



This role play will give participants experience in discussing scored results of the IDA-TP with a Service Delivery Agency (SDA). The roles include a Community Implementation Team (CIT) member and multiple SDA staff.

### Learning Objective

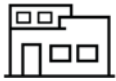
The overall learning objective is to “reliably administer the IDA-TP.” By the end of the role play you will be able to use the IDA-TP results for action planning:

- Discuss summary scores and overall impressions from results
- Identify priority indices based on percentage scores
- Identify relevant actions to take based on index

### Context

The CIT member has a well-established relationship with the SDA. The SDA staff recently participated in the administration of the IDA-TP for the first time and are now reviewing the results. The CIT member will share the data visualization of the results with the team, facilitate a conversation to support the identification of priority indices for action planning, and facilitate an action planning conversation with the SDA based on their identified priorities.

### Assign Roles & Names



Agency Name: Smith County Health Department

*Note: if there are more participants than pre-determined roles, we encourage you to develop these within your team.*



#### **Supervisor, Health Education**

Smith County Health Department

The Supervisor is supportive and follows the lead of the Coordinator. They add in helpful information or action steps related to their leadership role.



#### **Triple P Lead Coordinator**

Smith County Health Department

The Lead Coordinator is optimistic and leads the conversation from their team. The Coordinator is quick to find positive points of focus, but also sees the team’s areas of development.



#### **Triple P Outreach & Data Coordinator**

Smith County Health Department

The Outreach and Data Coordinator is very interested in these scores and the visualization. They are first to notice scores and are somewhat focused on low scores, but not in an overly negative way. The Outreach and Data Coordinator follows the lead of the Lead Coordinator.



#### **CIT Member, Facilitator**

Bear Region Health Department

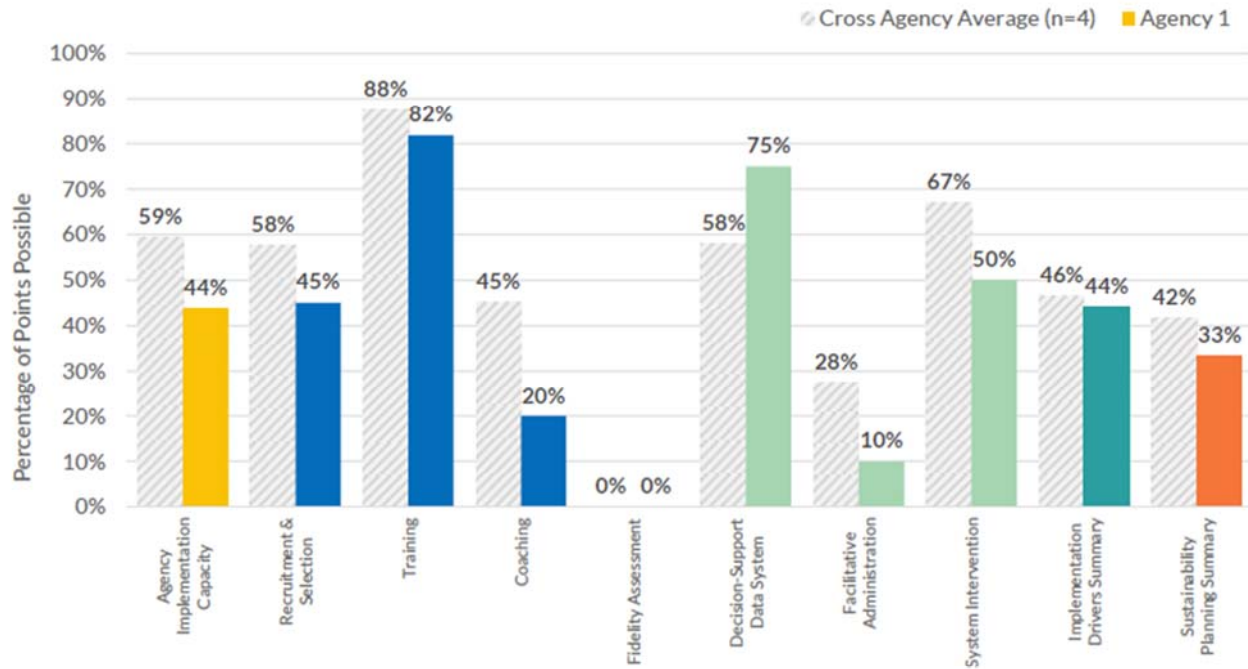
The CIT Member is bringing the results of the IDA-TP and sharing data with the team with the goal of facilitating their understanding of the data and creating an action plan based on prioritized areas of development.



## Agency 1

Initial IDA Administration

### IDA Index Scores At-A-Glance Summary Chart



**Scoring Interpretation Notes:**  
Scores are meant to be used for action planning and may develop or regress over time.  
Indices that are 70-80% in place are considered good and over 80% are considered strong.

#### Participants:

ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1
AIC1	2	2	RS1	2	2	C1	2	1	DSDS1	2	2	SI1	2	2
EXELEAD	-	-	RSLEAD	-	-	CLEAD	-	-	DSDSLEAD	-	-	SI2	2	1
AIC2	2	2	RS2	2	2	C2	2	1	DSDS2	2	2	SI3	2	1
AIC3	2	1	RS3	2	2	C3	2	0	DSDS3	2	1	SI4	2	2
AIC4	2	0	RS4	2	0	C4	2	0	DSDS4	2	1	SI5	2	0
AIC5	2	0	RS5	2	2	C5	2	1	DSDS5	2	2	SI6	2	0
AIC6	2	0	RS6	2	1	C6	2	1	DSDS6	2	1	SI7	2	0
IMPTEAM	-	-	RS7	2	0	C7	2	0	DSDS7	2	0	SI8	2	0
AIC7	2	0	RS8	2	0	C8	2	0	DSDS8	2	2	SI9	2	2
FTERREAL	-	-	RS9	2	0	C9	2	0	DSDS9	2	1	SI10	2	1
AIC8	2	0	RS10	2	0	C10	2	0	DSDS10	2	2	SI11	2	2
FTEIDEAL	-	-	RS_sum	20	9	C_sum	20	4	DSDS11	2	2	SI12	2	2
AIC9	2	0	RS_perc	100%	45%	C_perc	100%	20%	DSDS12	2	1	SI13	2	1
AIC10	2	2	T1	2	1	FID1	2	0	DSDS13	2	2	SI14	2	0
AIC11	2	2	TLEAD	-	-	FIDLEAD	-	-	DSDS14	2	2	SI_sum	28	14
AIC12	2	1	T2	2	1	FID2	2	0	DSDS_sum	28	21	SI_perc	100%	50%
AIC13	2	1	T3	2	2	FID3	2	0	DSDS_perc	100%	75%	AID_sum	#REF!	#REF!
AIC14	2	1	T4	2	2	FID4	2	0	ITEM ID	Total Possible	Agency 1	AID_perc	#REF!	#REF!
AIC15	2	2	T5	10	10	FID5	2	0	FAC1	2	0	ASP_sum	#REF!	#REF!
AIC16	2	0	T6	2	1	FID6	2	0	FAC2	2	1	ASP_perc	#REF!	#REF!
AIC_sum	32	14	T7	2	1	FID7	2	0	FAC3	2	1			
AIC_perc	100%	44%	T_sum	22	18	FID8	2	0	FAC4	2	0			
			T_perc	100%	82%	FID_sum	16	0	FAC5	2	0			
						FID_perc	100%	0%	FAC6	2	0			
									FAC7	2	0			
									FAC8	2	0			
									FAC9	2	0			
									FAC10	2	0			
									FAC_sum	20	2			
									FAC_perc	100%	10%			



**LO 1.d Utilize IDA-TP results for action planning**

**Relationship Building Skills**

- Eye contact
- Emotionally authentic
- Pause and prompt for questions
- Check understanding
- Reflective listening techniques
- Acknowledging and addressing nonverbals

**Key Content Skills to Build**

**1.d.i.1. Discuss summary scores and overall impressions from results**

- Clearly convey meaning of scores
- Communicate the meaning and importance of the Active Implementation Drivers Summary score
- Support the SDA in interpreting their IDA-TP scores
- Communicate how the scores will be used for action planning

**1.d.i.2. Identify priority indices based on percentage scores**

- Support the SDA in identifying scores below 70% for action planning
- Facilitate the prioritization of indices for action planning based on scores and agency priorities

**1.d.i.3. Identify relevant actions to take based on index**

- Facilitate conversation on why action planning is important
- Provide guidance to the SDA Staff to identify IDA-TP items for focus of action planning
- Ensure SDA staff know what to include in an action plan (task, owner, timeline)
- Ensure the SDA Staff feel empowered to be the decision-makers and “owners” of the action plan

**Notes**