Using the Results of the Implementation Drivers Assessment for Triple P (IDA-TP) to Action Plan

This role play will give participants experience in discussing scored results of the IDA-TP with a Service Delivery Agency (SDA). The roles include a Community Implementation Team (CIT) member and multiple SDA staff.

Learning Objective

1. Reliably administer the IDA
    d. Utilize IDA results for action planning
        i. Use index scores to action plan
            1. Discuss summary scores and overall impressions from results
            2. Identify priority indices based on percentage scores
            3. Identify relevant actions to take based on index

Prepare in Advance

- IDA-TP Facilitator's Guide (FG) for each participant
- Copy of the IDA-TP for Action Planning Template

Instructions for the Implementation Specialist (Coach) to read aloud to the participants before beginning the role play

- The overall learning objective for this role play is to "reliably administer the IDA-TP." By the end of the role play, you will be able to use the IDA-TP results for action planning:
    o Discuss summary scores and overall impressions from results,
    o identify priority indices based on percentage scores, and
    o identify relevant actions to take based on index.
- How the role play works:
    o Each participant will select either the CIT member or an SDA staff card.
        ▪ There is one CIT member card and three SDA staff cards;
        ▪ the first person to get the CIT member card will begin the role play, while the other three people will play the role of the SDA staff by following the script provided;
        ▪ each CIT member will begin with an overall introduction of the IDA-TP administering the results for action planning and then practice administering other applicable portions of the results;
        ▪ after the selected CIT member has had sufficient practice, as decided by the Implementation Specialist (Coach), all participants will stop, debrief, and reselect roles to continue the development of their skills to facilitate the results of the IDA-TP.

Note: Depending on the time allotted for the role play, participants can decide how many sections each should do before rotating roles. This role play can be done over multiple sessions to increase facilitation capacities.

Assumptions/Context

- The SDA staff recently participated in the administration of the IDA-TP for the first time and are viewing the results for the first time.
- The CIT member has a well-established relationship with the SDA.
- The CIT member is familiar with the IDA-TP FG as well as the results.
- The SDA staff still have a copy of the IDA-TP that they were asked to bring with them to the action planning visit.

Definitions

- CIT member: Person taking the role of sharing the results of the IDA-TP
- SDA staff: Service agency leadership and implementation team members, some of whom may also spend a portion of their time delivering Triple P programs
- IDA-TP FG: Facilitator's guide

Assign Roles & Names
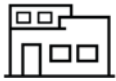
Agency Name: Smith County Health Department

Note: if there are more participants than pre-determined roles, we encourage you to develop these within your team.

Add Your Name:

_____
Supervisor, Health Education
Smith County Health Department

Add Your Name:

_____
Triple P Lead Coordinator
Smith County Health Department

Add Your Name:

_____
Triple P Outreach & Data Coordinator
Smith County Health Department

Add Your Name:

_____
CIT Member, Facilitator
Bear Region Health Department

Add Your Name:

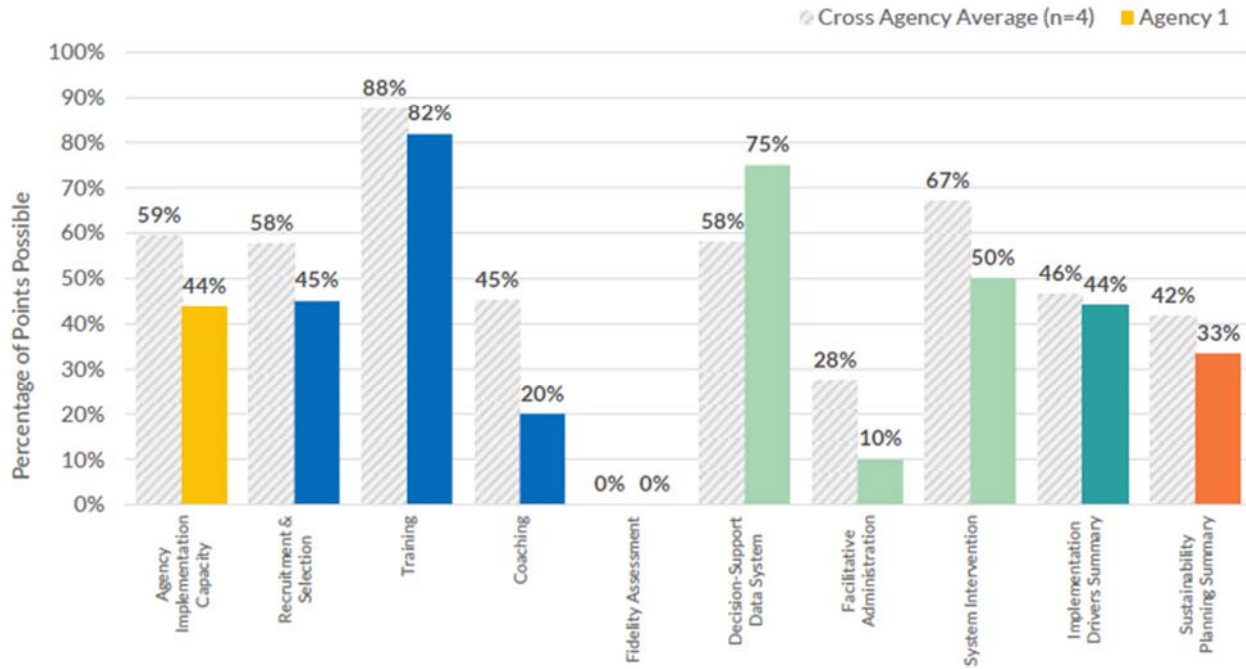_____
Smith County Health Department

Add Your Name:

_____
Smith County Health Department

11/1/2019

Agency 1

Initial IDA Administration

IDA Index Scores
At-A-Glance Summary Chart

Legend: ▨ Cross Agency Average (n=4) ▮ Agency 1

Chart values (Cross Agency Average / Agency 1):
- Agency Implementation Capacity: 59% / 44%
- Recruitment & Selection: 58% / 45%
- Training: 88% / 82%
- Coaching: 45% / 20%
- Fidelity Assessment: 0% / 0%
- Decision-Support Data System: 58% / 75%
- Facilitative Administration: 28% / 10%
- System Intervention: 67% / 50%
- Implementation Drivers Summary: 46% / 44%
- Sustainability Planning Summary: 42% / 33%

Scoring Interpretation Notes:
Scores are meant to be used for action planning and may develop or regress over time.

Indices that are 70-80% in place are considered good and over 80% are considered strong.

Participants:

ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1	ITEM ID	Total Possible	Agency 1
AIC1	2	2	RS1	2	2	C1	2	1	DSDS1	2	2	SI1	2	2
EXELEAD	-		RSLEAD	-		CLEAD	-		DSDSLEAD	-		SI2	2	1
AIC2	2	2	RS2	2	2	C2	2	1	DSDS2	2	2	SI3	2	1
AIC3	2	1	RS3	2	2	C3	2	0	DSDS3	2	1	SI4	2	2
AIC4	2	0	RS4	2	0	C4	2	0	DSDS4	2	1	SI5	2	0
AIC5	2	0	RS5	2	2	C5	2	1	DSDS5	2	2	SI6	2	0
AIC6	2	0	RS6	2	1	C6	2	1	DSDS6	2	1	SI7	2	0
IMPTEAM	-		RS7	2	0	C7	2	0	DSDS7	2	0	SI8	2	0
AIC7	2	0	RS8	2	0	C8	2	2	DSDS8	2	2	SI9	2	2
FTEREAL	-		RS9	2	0	C9	2	1	DSDS9	2	1	SI10	2	1
AIC8	2	0	RS10	2	0	C10	2	0	DSDS10	2	2	SI11	2	2
FTEIDEAL	-		RS_sum	20	9	C_sum	20	4	DSDS11	2	2	SI12	2	2
AIC9	2	0	RS_perc	100%	45%	C_perc	100%	20%	DSDS12	2	1	SI13	2	1
AIC10	2	2	T1	2	1	FID1	2	0	DSDS13	2	2	SI14	2	0
AIC11	2	2	TLEAD	-		FIDLEAD	-		DSDS14	2	2	SI_sum	28	14
AIC12	2	1	T2	2	1	FID2	2	0	DSDS_sum	28	21	SI_perc	100%	50%
AIC13	2	1	T3	2	2	FID3	2	0	DSDS_perc	100%	75%	AID_sum	#REF!	#REF!
AIC14	2	1	T4	2	2	FID4	2	0	ITEM ID	Total Possible	Agency 1	AID_perc	#REF!	#REF!
AIC15	2	2	T5	10	10	FID5	2	0	FAC1	2	0	ASP_sum	#REF!	#REF!
AIC16	2	0	T6	2	1	FID6	2	0	FAC2	2	1	ASP_perc	#REF!	#REF!
AIC_sum	32	14	T7	2	1	FID7	2	0	FAC3	2	1			
AIC_perc	100%	44%	T_sum	22	18	FID8	2	0	FAC4	2	0			
			T_perc	100%	82%	FID_sum	16	0	FAC5	2	0			
						FID_perc	100%	0%	FAC6	2	0			
									FAC7	2	0			
									FAC8	2	0			
									FAC9	2	0			
									FAC10	2	0			
									FAC_sum	20	2			
									FAC_perc	100%	10%			

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Presenting the IDA-TP Results for Action Planning

The **CIT Member** will welcome everyone, conducts introductions (if needed), and introduces the purpose of today: To action plan with the IDA-TP results.

The **CIT Member** provides the IDA Index Scores At-A-Glance Summary Chart and highlights the Scoring Interpretation Chart at the bottom of the page. Questions from the **SDA Staff** are answered as needed.

	CIT Member	Learning Objective: 1.d.i.1. Discuss summary scores and overall impressions from results
	Outreach & Data	Oh no! All of our scores are really low. We've been trying really hard to get some practices in place to support our practitioners. I can't believe our scores are so low.
	Coordinator	I agree. I'm also very concerned about these scores. I know we've had some leadership turnover as well as in our staff that help us with program planning. I just thought our scores would be higher than this.
	Outreach & Data	It looks like our Agency Implementation Drivers Summary score is really low.
	Coordinator	I know, goodness. And our ASPI score is even lower.
	Supervisor	Look at the percentage in the DSDS index and in the Systems Interventions. These are higher than in other indices.
	Coordinator	Those are places we've been really intentional about putting things into place so far and we have a great evaluator who has been with us for a really long time.
	Outreach & Data	I mean look at our Agency Implementation Capacity score. That seems terrible! I thought our leadership was doing a good job.
	Coordinator	How would we be able to tell where we can grow? I'm pretty sure if you just tell us what you want us to do, we will be able to get on board with what you pick for us.
	CIT Member	Learning Objective: 1.d.i.2. Identify priority indices based on percentage scores
	Supervisor	Almost all of the indices are below 70%. I think we should focus on the recruitment and selection and coaching indices.
	Coordinator	Those scores are low, but I'm pretty sure all of our other indices would have higher scores if we focused intentionally on the AIC index.
	Supervisor	I looked at some of the items in the recruitment and selection and coaching sections. I think we are still waiting on some key people to be in place in order to change the things we scored low on. I can see how it would help us to start with a focus on leadership at this time.

		Outreach & Data	Agreed. We can always make a list of our different priorities, so we know where we want to focus our attention. I also think if we get some of these items in place for our leadership and teams that our other EBP's will benefit as well.
		CIT Member	Learning Objective: 1.d.i.3. Identify relevant actions to take based on index
		Outreach & Data	We have a 0 on AIC 4-9 and 16. We gave ourselves 1's on AIC 3 and 12-14. We gave ourselves 2's on AIC 1-2, 10-11, and 15.
		Supervisor	I know I used to meet monthly with your team to discuss Triple P in our agency and we've stopped doing that following all of our turnover. We could easily get some meetings on the calendar and be intentional about creating an agenda to support your work.
		Coordinator	We could document our team's organization as another easy action step for this index.

11/1/2019

LO 1.d Utilize IDA-TP results for action planning	
Relationship Building Skills	
☐	Eye contact
☐	Emotionally authentic
☐	Pause and prompt for questions
☐	Check understanding
☐	Reflective listening techniques
☐	Acknowledging and addressing nonverbals
Key Content Skills to Build	
1.d.i.1.	Discuss summary scores and overall impressions from results
☐	Clearly convey meaning of scores
☐	Communicate the meaning and importance of the Active Implementation Drivers Summary score
☐	Support the SDA in interpreting their IDA-TP scores
☐	Communicate how the scores will be used for action planning
1.d.i.2.	Identify priority indices based on percentage scores
☐	Support the SDA in identifying scores below 70% for action planning
☐	Facilitate the prioritization of indices for action planning based on scores and agency priorities
1.d.i.3.	Identify relevant actions to take based on index
☐	Facilitate conversation on why action planning is important
☐	Provide guidance to the SDA Staff to identify IDA-TP items for focus of action planning
☐	Ensure SDA staff know what to include in an action plan (task, owner, timeline)
☐	Ensure the SDA Staff feel empowered to be the decision-makers and "owners" of the action plan

Notes