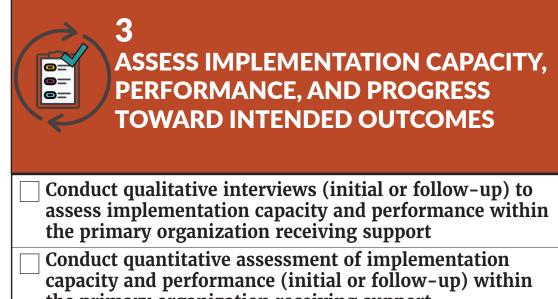


10 Core Practice Components & Activity Inventory

THESE ARE THE 10 CORE COMPONENTS THAT YOU SHOULD AIM TO ACHIEVE...



- the primary organization receiving support

 To assess the primary organization's broader context, current plans, or progress towards desired outcomes, review organizational and/or system records (initial or follow-up)
- Conduct qualitative interviews (initial or follow-up) to assess implementation capacity and performance within secondary organizations being supported by the primary organization
- Conduct quantitative assessment of implementation capacity and performance (initial or follow-up) within secondary organizations being supported by the primary organization



FACILITATE LEADERS AND TEAMS' APPLICATION OF SKILLS, RESOURCES, AND ABILITIES WITHIN THEIR CONTEXT

- Facilitate appropriate, naturally occurring or intentionally created experiential learning activities related to established implementation performance goals, so that leaders and teams apply knowledge, skills, and organizational/system structures, resources, or practices (whether old or new)
- Ensure that leaders and teams engage in experiential learning activities within the full context of their system environment
- Before engagement in experiential learning activities, use anticipatory guidance to promote leaders and teams' success, ensure their safety, and facilitate their anticipatory problem solving related to perceived or potential threats/challenges



FACILITATE COLLABORATIVE AGREEMENTS ABOUT IMPLEMENTATION PERFORMANCE GOALS ON WHICH TO FOCUS SUPPORT

- Facilitate shared understanding about strengths and needs (initial or remaining) related to the implementation capacity and performance of the primary and any secondary organizations
- Set realistic, jointly conferred goals for establishing or improving specific domains of implementation performance within the primary and any secondary organizations
- Set realistic, jointly conferred strategies focused on the development of organizational resources and abilities in the primary organization to meet each established implementation performance goal
- Facilitate prioritization of implementation performance domains and goals according to emergent needs, natural sequences, and/or implementation science/best practices
- Determine multiple "early wins": initial action steps that can easily be accomplished to build positive momentum towards the achievement of strategies and implementation performance goals

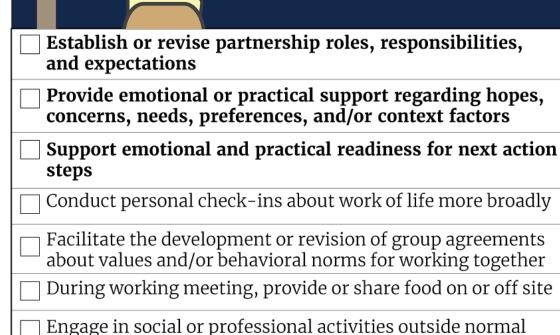


8 PROVIDE SUPPORTIVE BEHAVIORAL COACHING TO LEADERS AND TEAMS

- Observe or debrief leaders and team members' experiential learning activities related to established implementation performance goals
- Build confidence of leaders and team members to achieve established implementation performance goals by providing specific behavioral praise
- Engage leaders and team members in ongoing independent and/or in-person adult learning activities that promote skill and knowledge refinement for the next application
- Normalize or temper thoughts and/or feelings related to the application of knowledge or skills (old or new) within local context
- Promote the generalization of leaders and team members' specific skills and professional judgements to varied applied contexts



BUILD COLLABORATIVE RELATIONSHIPS

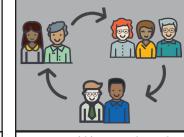




working environment

PROVIDE ADULT LEARNING ON IMPLEMENTATION SCIENCE AND BEST PRACTICES TO LEADERS AND TEAMS

- Set and monitor (empirically or observationally) the progress of learning objectives related to implementation science/best practices for established implementation performance goals
- Use independent and/or in-person adult learning strategies to facilitate presentation and practice of implementation science/best practice knowledge and skills related to established implementation performance goals
- Use incidental or "just in time" learning to strengthen connections between implementation science/best practices and real-time discussions or activities
- Facilitate the use of online learning resources
- ☐ Broker external learning resources or events



FACILITATE COLLECTIVE LEARNING AND ADAPTIVE PROBLEM SOLVING

- Facilitate leaders and teams' use of data, feedback, and implementation science/best practices to identify and analyze root causes of barriers, challenges, and lessons learned as they actively pursue established implementation performance goals
- Hold leaders and teams accountable to what has been agreed upon (including references to prior agreements and expectations)
- Facilitate leaders and teams' identification of technical and adaptive elements of challenges and the use of appropriate strategies to address them
- Facilitate leaders and teams' documentation of collective learning and problem solving
- Facilitate leaders and teams' engagement of key partners for shared learning and help with problem solving



REINFORCE LEADERS AND TEAMS' SELF-REGULATION OF EFFECTIVE IMPLEMENTATION PERFORMANCE

- Reinforce leaders and teams' perceptions of their abilities to apply implementation science/best practices to attain desired performance goals and implementation outcomes (Self-efficacy)
- Reinforce leaders and teams' use of their organizational/ system structures, protocols, measures, and tools to manage and improve implementation performance (Self-management tools)
- Reinforce leaders and teams' perceptions of their responsibility for, ownership of, and influence over adaptive organizational change and implementation performance (Personal agency)
- Reinforce leaders and teams' abilities to identify and respond to adaptive and technical challenges to implementation performance (Problem solving)
- Reinforce leaders and teams' perceptions of their abilities to autonomously manage implementation performance, with ongoing support only as needed from external support providers (Self-sufficiency)



6 FACILITATE THE DEVELOPMENT OF IMPLEMENTATION CAPACITY

- Working together with leaders and teams, develop, adapt, and/or monitor progress of shared action plans to advance previously identified strategies focused on the development of organizational resources and abilities to meet established implementation performance goals
- Building on prior implementation science/best practice knowledge and skill learning, facilitate the development or refinement of organizational/system structures, resources, or practices for leaders and teams' management of implementation performance in accordance with established implementation performance goals
- Link relevant items from capacity assessments (CCA/IDA /IOCA) to shared action plans
- Utilize PDSA cycles as appropriate to systematically improve the development of organizational/system structures, resources, or practices
- Broker external partnerships or resources to advance the development of organizational/system structures, resources, or practices



TRANSITION OUT OF INTENSIVE IMPLEMENTATION SUPPORT

- Establish a shared rationale for transitioning out of intensive implementation support
- Facilitate leaders and teams' understanding of when and to whom they might need to reach out for support in the future
- Facilitate leaders and teams' identification of the support processes that best contribute to their ongoing success and sustainability