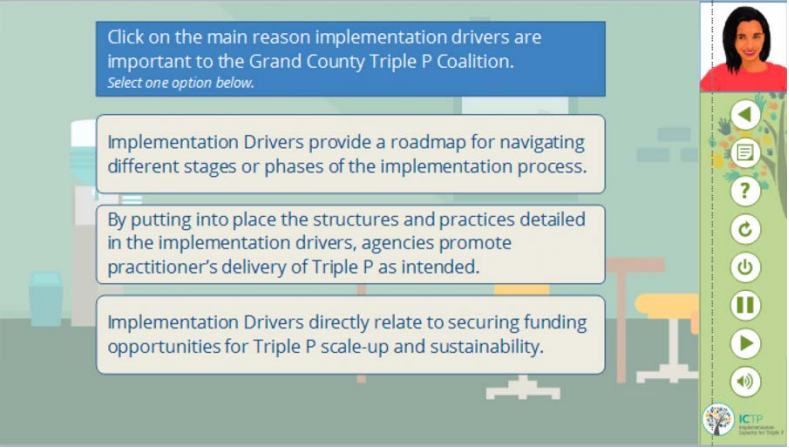
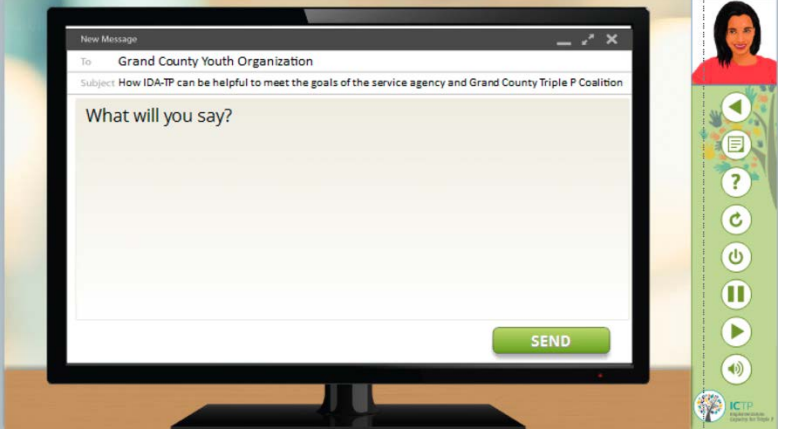
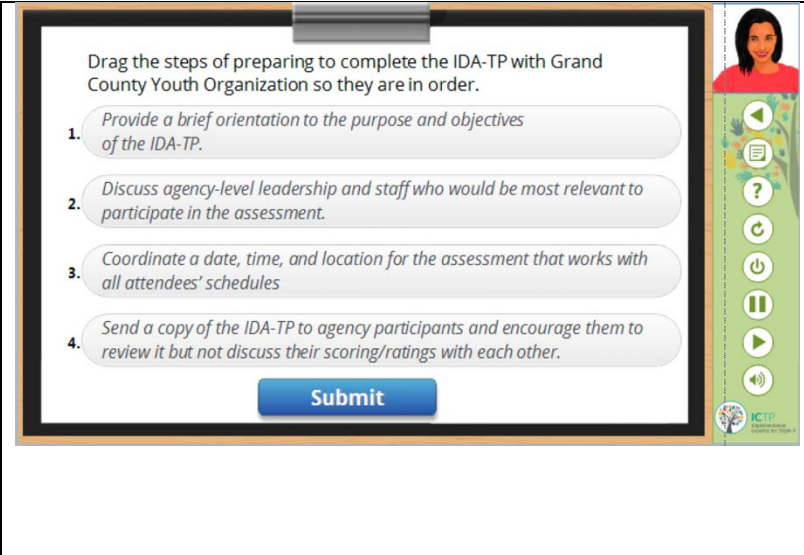
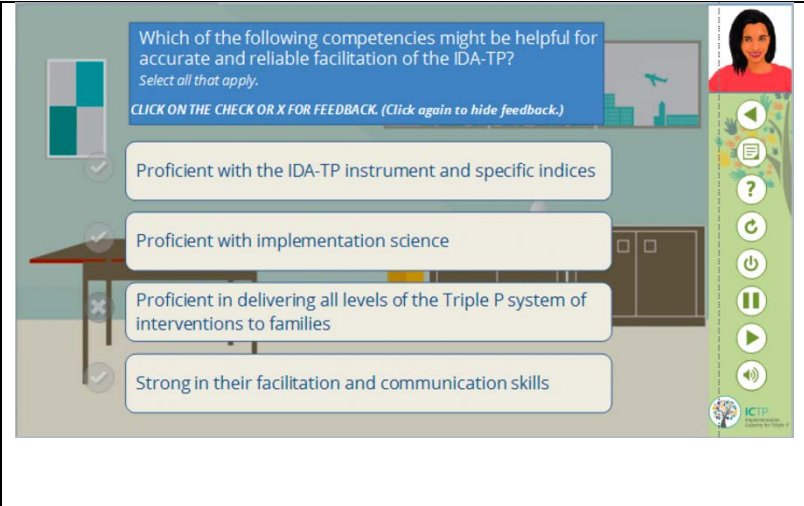







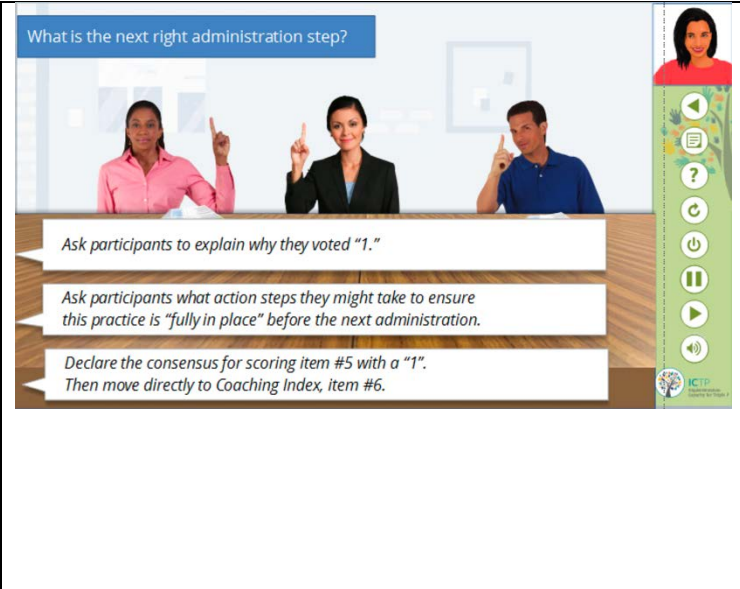
Data reported in Module 5	Relevant LO	
	<p>3.2</p> <p>Name: reason drivers are important</p> <p>All options chosen are reported</p> <p>Data reported on feedback layers</p> <p>Description: (<i>example</i>) Chose Option1 (incorrect): Implementation Drivers provide a roadmap for navigating different stages or phases of the implementation process.</p> <p>Variables: Driverimportantreason1chosen Driverimportantreason2chosen Driverimportantreason3chosen</p> <p>All variables are T/F</p>	<p>1a: Demonstrate knowledge of the theory behind the IDA & necessity of using IDA</p>
	<p>4.2</p> <p>Name: Pitch constructed to deliver IDA to service agencies</p> <p>Description: constructed statement</p> <p>Variable: IDAserviceagencypitch</p> <p>TextEntry variable: qualitative data</p>	<p>1a: Demonstrate knowledge of the theory behind the IDA & necessity of using IDA</p>

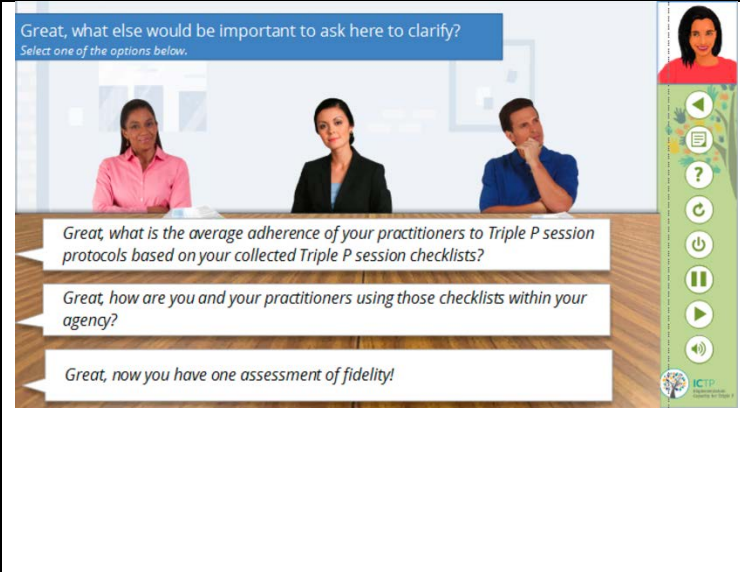
	<p>4.5</p> <p>Name: Order of preparation steps</p> <p>Description: Ordered steps correctly (see also number of attempts)</p> <p>OR</p> <p>Description: Did not order steps correctly</p> <p>Note: reported on 4.7:</p> <p>Name: Number of attempts to order preparation steps</p> <p>Description: Number of attempts (3 max)</p> <p>Variable: preparationstepsincorrect</p>	<p>1a: Demonstrate knowledge of the theory behind the IDA & necessity of using IDA</p>
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	<p>4.7</p> <p>Name: Facilitation competency chosen</p> <p>All options chosen are reported</p> <p>Description (<i>example</i>): Chose Option A (correct): Proficient with the IDA-TP instrument and specific indices</p> <p>Variables: facilitationcompetenciesA facilitationcompetenciesB facilitationcompetenciesC facilitationcompetenciesD</p> <p>All variables are T/F</p>	<p>1bi: Demonstrate knowledge of the protocol</p>
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<p>Select the team members that should participate as respondents for the IDA-TP at Grand County Youth Organization agency.</p> <p>CLICK ON THE CHECK OR X FOR FEEDBACK. (Click again to hide feedback.)</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  <p>LaTasha</p> <p>She is a data specialist who collates agency Triple P data to send to the Coalition Implementation Team and reports data out within Grand County Youth Organization and to external partners and stakeholders.</p> </div> <div style="width: 50%;">  <p>Brice</p> <p>He splits his time, both delivering Triple P seminars on occasion and participating as an agency implementation team member supporting the use of Triple P on a regular basis.</p> </div> <div style="width: 50%;">  <p>Alison</p> <p>She is an agency leader who oversees Triple P for Grand County Youth Organization, supervising several members of the agency implementation team and being responsible for most decisions related to Triple P.</p> </div> <div style="width: 50%;">  <p>De'Andre</p> <p>He is an enthusiastic Triple P provider trained in 3 levels of Triple P: Level 2 Seminar, Level 3 Primary Care, and Level 3 Discussion Group.</p> </div> </div> 	<p>4.9</p> <p>Name: team member chosen</p> <p>All options chosen are reported</p> <p>Data reported on feedback layers</p> <p>Description (<i>example</i>): Chose Allison (correct): She is an agency leader who oversees Triple P for Grand County Youth Organization, supervising several members of the agency implementation team and being responsible for most decisions related to Triple P.</p> <p>Variables: teamchosenallison teamchosenbrice teamchosenlatasha teamchosendeandre</p> <p>All variables are T/F</p>	<p>1bi: Demonstrate knowledge of the protocol</p>
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	<p>5.3</p> <p>Name: Correctly assigned meanings of voting numbers</p> <p>Description: See also number of attempts</p> <p>ALSO:</p> <p>Name: Number of incorrect tries</p> <p>Description: Number of times learner assigned incorrect meanings to the voting numbers (1, 2, 0) before getting correct answer</p> <p>Variable: votingnumbersincorrect</p> <p>Note: potentially unlimited number of incorrect tries</p>	<p>1bii: Demonstrate ability to utilize the protocol</p>
	<p>6.3</p> <p>Name: facilitator response to early discussion</p> <p>Description: Constructed response to discussion before voting</p> <p>Variable: earlydiscussionresponse</p> <p>TextEntry variable: qualitative data</p>	<p>1bii: Demonstrate ability to utilize the protocol</p>

	<p>6.4</p> <p>Name: Administrative choice following consensus vote</p> <p>All options chosen are reported</p> <p>Data reported on feedback layers</p> <p>Description (<i>example</i>): Chose Option 1 (incorrect): Ask participants to explain why they voted 1</p> <p>Variables: adminconsensusvotingoption1 adminconsensusvotingoption2 *adminconsensusvotingoption3</p> <p>All variables are T/F</p> <p><i>*correct here and below</i></p>	<p>1bii: Demonstrate ability to utilize the protocol</p>
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	<p>6.6</p> <p>Name: Fidelity assessment clarification</p> <p>All options chosen are reported</p> <p>Data reported on feedback layers</p> <p>Description (<i>example</i>): Chose Option 1 (incorrect): Great, what is the average adherence of your practitioners to Triple P session protocols based on your collected Triple P session checklists?</p> <p>Variables: fidelityassessmentclarificationoption1 *fidelityassessmentclarificationoption2 fidelityassessmentclarificationoption3</p> <p>All variables are T/F</p>	<p>1bii: Demonstrate ability to utilize the protocol</p>
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Scoring Note:
Only one source of information should be scored a "0".

For Example:

- quality assessments – third-party observational assessments
- adherence measures – Triple P Session Checklists
- dosage – number of sessions completed
- caregiver engagement – caregiver completion of session activities and homework as intended

structures or practices in place?	In Place (0)	or Partially In Place (1)	Fully In Place (2)
7. Fidelity assessment procedures make use of <u>multiple sources of information</u> about practitioners' delivery of Triple P.			
8. The agency <u>recognizes Triple P practitioners specifically for participating</u> in Triple P fidelity assessment procedures.			

Suggested Transition:
We've just completed the Fidelity Assessment index, and now are moving on to the Decision-Support Data System index. If you recall,

As the facilitator, what is the correct next step?

Move on to the next item. Move on to modified consensus discussion.

6.7 & 6.9

Reported on 6.10

Name: Moved on to modified consensus appropriately

Description: Chose modified consensus discussion instead of moving on to next item

Variable: modifiedconsensuschosen

Min 0, max 2

1bii: Demonstrate ability to utilize the protocol

Suggested Transition:
We've just completed two sections of the internal... barrier to alignment... The second facilitator transport... So first is...

Agency Implementation	
Capacity (AIC)	✓
Recruitment & Selection (RS)	✓
Training (T)	✓
Coaching (C)	✓
Fidelity Assessment (FID)	✓
Decision-Support Data System (DSDS)	✓

As the facilitator, what is the correct next step?

Move on to the next item. Move on to modified consensus discussion.

Select an option to respond to their discussion.

Great, it sounds like you may have agreement on a vote for now and a potential action item for the next few months. I love your clarification about how the dosage data is and is not currently utilized. Ready to revote?

Great, it sounds like you'll have two fidelity measures in place. Ready to revote?

Actually, you'll have 1 fidelity assessment in place based on this conversation. Ready to revote?

6.8

Name: After first vote, build consensus

All options chosen are reported

Data reported on feedback layers

Description (*example*): Chose Option 1 (correct): Great, it sounds like you may have agreement on a vote for now and a potential action item for the next few months. I love your clarification about how the dosage data is and is not currently utilized. Ready to revote?


Variables:

- *votediscussionsummarybeforerevotoption1
- votediscussionsummarybeforerevotoption2
- votediscussionsummarybeforerevotoption3

All variables are T/F

1bii: Demonstrate ability to utilize the protocol

Pick the best clarification to provide.



You are right that is a barrier. Is there anyway Grand County Youth Organization can change its policies to fix that?

You are right that is a barrier. But remember, this section is about policies and procedures internal to Grand County Youth Organization; things you have direct control or influence over.

That sounds like a critical barrier. But that barrier will better apply in the next section, when we'll focus on issues outside of your agency's direct control.

6.10

Name: Policies and procedures facilitation

All options chosen are reported

Data reported on feedback layers

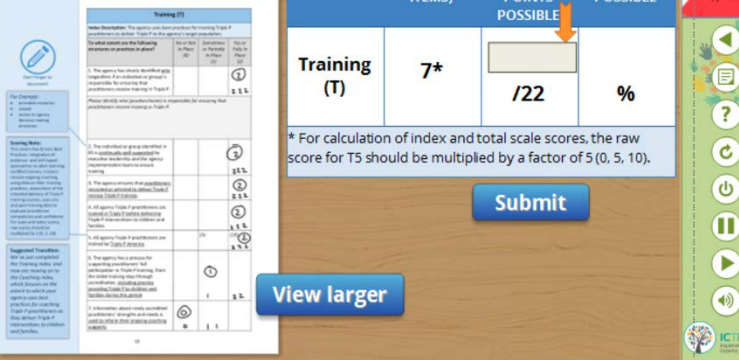
Description (*example*): Chose Option 1 (incorrect): You are right that is a barrier. Is there anyway Grand County Youth Organization can change its policies to fix that?

Variables:
 policiesproceduresoption1
 *policiesproceduresoption2
 policiesproceduresoption3

All variables are T/F

1bii:
 Demonstrate ability to utilize the protocol

What is the T index score?
 Enter your sum and then submit.



INDEX	# OF ITEMS (89 TOTAL ITEMS)	ACTUAL POINTS/ POINTS POSSIBLE	PERCENTAGE OF POINTS POSSIBLE
Training (T)	7*	1/22	%

* For calculation of index and total scale scores, the raw score for T5 should be multiplied by a factor of 5 (0, 5, 10).

Submit

View larger

7.3 (reported on 7.4)

Name: Train Index Score

Description: Number given for Train Index Score, with 2 attempts; correct answer is 19

Variable: TrainIndexScore

Number value variable

1c: Properly score the IDA results

What would the Agency Implementation Drivers Summary index score be?
Enter your sum and then submit.

INDEX	# OF ITEMS (89 TOTAL ITEMS)	ACTUAL POINTS/ POINTS POSSIBLE	PERCENTAGE OF POINTS POSSIBLE
AIC	16	22 /32	%
RS	10	14 /20	%
T	7*	19 /22	%
C	10	5 /20	%
FID	8	8 /16	%
DSDS	14	15 /28	%
FAC	10	15 /20	%
SI	14	20 /28	%

Agency Implementation Drivers Index (AIDI) **73** (RS, T, C, FID, DSDS, FAC, SI) /154 %

Submit

7.4 (reported on 7.5)

Name: AIDI Score

Description: Number given for AIDI Score, with 2 attempts; correct answer is 96

Variable: AIDIScore

Number value variable

1c: Properly score the IDA results

What is the Agency Sustainability Planning Index score?
View the scores, enter your sum, and then submit.

INDEX	# OF ITEMS	ACTUAL POINTS/ POINTS POSSIBLE	PERCENTAGE OF POINTS POSSIBLE
RS	10	14 /20	%
T	7*	19 /22	%
C	10	5 /20	%
FID	8	8 /16	%
DSDS	14	15 /28	%
FAC	10	15 /20	%
SI	14	20 /28	%

Agency Sustainability Planning Index (ASPI) **3** (AIC4, AIC16, SI14) /6 %

Submit

Click the scores below.

AIC Scores

SI Scores

7.5 (reported on 7.6)

Name: ASPI Score

Description: Number given for ASPI Score, with 2 attempts; correct answer is 2

Variable: ASPIscore


Number value variable

1c: Properly score the IDA results

INDEX	# OF ITEMS (89 TOTAL ITEMS)	ACTUAL POINTS/ POINTS POSSIBLE	PERCENTAGE OF POINTS POSSIBLE
AIC	16	22 /32	69 %
RS	10	14 /20	%
T	7*	19 /22	%
C	10	5 /20	%
FID	8	8 /16	%
DSDS	14	15 /28	%
FAC	10	15 /20	%
SI	14	20 /28	%
Agency Implementation Drivers Index (AIDI) (RS, T, C, FID, DSDS, FAC, SI)	73	96 /154	___ %
Agency Sustainability Planning Index (ASPI)	3 (AIC4, AIC16, SI14)	2 /6	___ %

What is the percentage score for the Recruitment & Selection index?
Enter your answer and submit.

Submit



7.6 (reported on 7.7)

Name: RS percent

Description: Number given for RS percent, with 2 attempts; correct answer is 70

Variable: RSpercent


Number value variable

1c: Properly score the IDA results

Please click the Indices where you think you should guide the agency to begin their action planning activities.

CLICK ON THE CHECK OR X FOR FEEDBACK (Click again to hide feedback)

INDEX	# OF ITEMS (89 TOTAL ITEMS)	ACTUAL POINTS/ POINTS POSSIBLE	PERCENTAGE OF POINTS POSSIBLE
AIC	16	22 /32	69 %
RS	10	14 /20	70 %
T	7*	19 /22	86 %
C	10	5 /20	25 %
FID	8	8 /16	50 %
DSDS	14	15 /28	54 %
FAC	10	15 /20	75 %
SI	14	20 /28	71 %
Agency Implementation Drivers Index (AIDI) (RS, T, C, FID, DSDS, FAC, SI)	73	96 /154	62%
Agency Sustainability Planning Index (ASPI)	3 (AIC4, AIC16, SI14)	2 /6	33%



7.7

Name: Action Planning Choices correctly made

Description: Number of indices ccorrectly hosen for action planning foci

Variable: actionplanningindicescorrect

Min 0, max 5

AND

Name: Action Planning Choices incorrectly made

Description: Number of indices incorrectly chosen for action planning foci

Variable: actionplanningindicesincorrect

Min 0, max 4

1d: Utilize IDA results for action planning

Select items you think might be good for follow up. **CLICK ON THE CHECK OR X FOR FEEDBACK. (Click again to hide.)**

Click on all that apply.

Checklist (1)

Index Description: The agency uses best practices for coaching Triple P practitioners as they address Triple P interventions to children and families.

To what extent are the following practices in place?

Item	No or Not at All (0)	Somewhat or Fairly (1)	Yes or Fully (2)
The agency has clearly identified staff responsible for monitoring and supporting practitioners' ongoing coaching of Triple P practitioners across coaching in their practice or Triple P activities.			2
Please identify who specifically is responsible for ensuring that Triple P practitioners receive coaching on their delivery of Triple P implementation.			2
The individual or group identified in #1 is given clear support to ensure implementation skills to ensure coaching.	1	2	2
The system has developed an internal practice plan that clearly outlines responsibilities for how Triple P practitioners' ongoing coaching is supported.	1	2	2
Coaching activities for the agency's practitioners are clearly defined and supported.	1	2	2
Practitioners are given ongoing support to ensure they are using Triple P in their practice, including role play and coaching on their delivery of Triple P.	1	2	2
Practitioners are given ongoing support to ensure they are using Triple P in their practice, including role play and coaching on their delivery of Triple P.	1	2	2

Index Description: The agency uses best practices for coaching Triple P practitioners as they address Triple P interventions to children and families.

To what extent are the following practices in place?

Item	No or Not at All (0)	Somewhat or Fairly (1)	Yes or Fully (2)
The agency has clearly identified staff responsible for monitoring and supporting practitioners' ongoing coaching of Triple P practitioners across coaching in their practice or Triple P activities.			2
Please identify who specifically is responsible for ensuring that Triple P practitioners receive coaching on their delivery of Triple P implementation.			2
The individual or group identified in #1 is given clear support to ensure implementation skills to ensure coaching.	1	2	2
The system has developed an internal practice plan that clearly outlines responsibilities for how Triple P practitioners' ongoing coaching is supported.	1	2	2
Coaching activities for the agency's practitioners are clearly defined and supported.	1	2	2
Practitioners are given ongoing support to ensure they are using Triple P in their practice, including role play and coaching on their delivery of Triple P.	1	2	2
Practitioners are given ongoing support to ensure they are using Triple P in their practice, including role play and coaching on their delivery of Triple P.	1	2	2

View larger

8.1 (reported on 8.2)

Name: Action Planning Choices correctly made

Description: Number of items correctly hosen for action planning foci

Variable: actionplanningitemscorrect

Min 0, max 8

AND

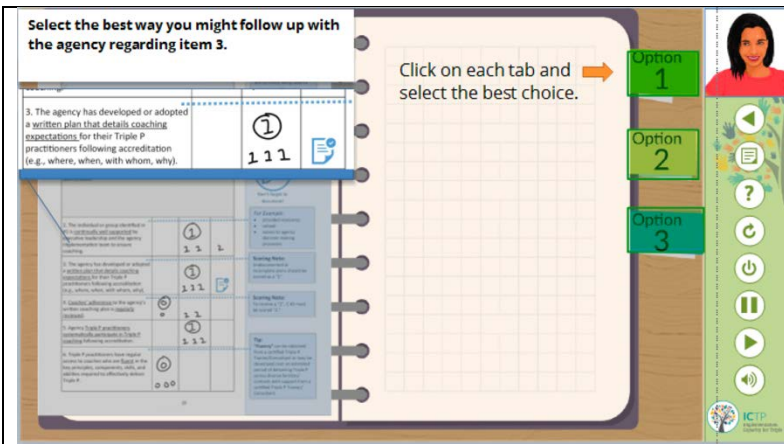
Name: Action Planning Choices incorrectly made

Description: Number of items incorrectly chosen for action planning foci

Variable: actionplanningitemsincorrect

Min 0, max 1

1d: Utilize IDA results for action planning



8.2

Name: Agency followup

All options chosen are reported

Data reported on feedback layers

Description (*example*): Chose Option 1 (correct): One area of needed growth for Grand County Youth Organization that was indicated by results from the IDA-TP was practitioner coaching. It is awesome you already have a person identified to do Triple P coaching that is well supported by leadership. A next step could be to fully develop and document that coaching plan you indicated you had partially in place. Do you think that is something we could tackle together in the next few months?

Variables:

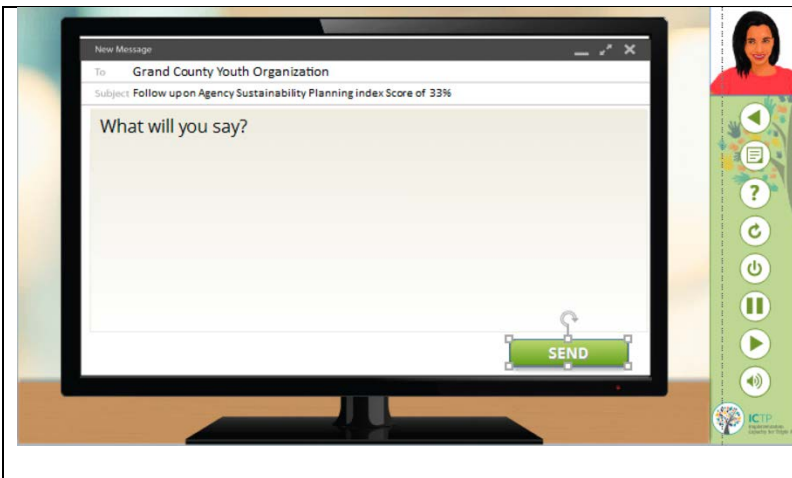
*followupoption1

followupoption2

followupoption3

All variables are T/F

1d: Utilize IDA results for action planning



8.3

Name: Follow up on 33% ASPI Index

Description: Message constructed to follow up with agency about 33% ASPI Index

Variable: ASPIfollowup

TextEntry variable: qualitative data

1d: Utilize IDA results for action planning