



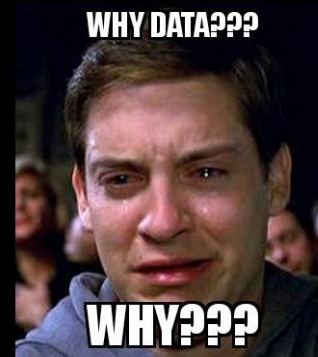
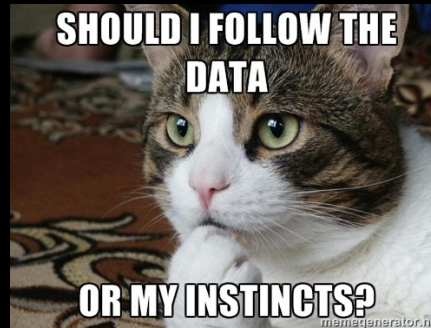
Data Session

July 29, 2020

NCLC Office Hours Session

We want to hear from you!

As you're coming back from break, type in the chat box what comes to mind when you think of "data"



Plan for today

- ✓ Review some data principles (10mins)
- ✓ Think about how data might support your 5-year strategic planning process
 - Small group work to brainstorm how data might support engaging with the community to think through the 5-year plan (20mins)
 - Debrief small group work to share ideas (15mins)



Data Principles

Using data to drive improvement can be a culture shift.

- Data is more than just numbers – conversations, stories, and other types of feedback are data, too!
- Data should be a part of all of your phases of work, goals, and capacity buckets.
- Data is not an “end” in and of itself – it is a means to something else.



Data principles in action:

*Data is more than just
numbers*

Experience from Cabarrus – turning
conversations into structured data

The screenshot shows a OneNote page with a purple header bar containing navigation tabs: FILE, HOME, INSERT, DRAW, HISTORY, REVIEW, and VIEW. Below the header, there are tabs for 'Triple P Site Visits', 'OCT-NOV2019', 'DEC2019', 'Site Visit Theme Summary', and 'January 2020'. The main content area is titled 'Support Team meeting notes on Site Visits' and includes a date and time stamp: 'Thursday, October 24, 2019 10:00 AM'. The notes are organized into sections: 'Current Process', 'What does systematic look like?' (with a bulleted list), 'Tailor agenda based on site needs', 'Post-SV process' (with a bulleted list), 'Next steps' (with a bulleted list), 'Question: Does changing SV process lead to more data submission?', and 'Action items:' (with a list of tasks and dates).

FILE HOME INSERT DRAW HISTORY REVIEW VIEW

Triple P Site Visits OCT-NOV2019 DEC2019 Site Visit Theme Summary January 2020

Support Team meeting notes on Site Visits

Thursday, October 24, 2019 10:00 AM

Current Process

What does systematic look like?

- Positive, supportive tone- "How can we help?"
- Peer Support
- Data submission challenges and/or best practices
- Updates from state and county level Triple P
- Resources: tip papers, training needs

Tailor agenda based on site needs

Post-SV process

- Document for future visits
- Prompt to follow-up as needed
- Document trends across sites

Next steps

- Put together comprehensive agenda template to tailor based on site needs with internal notes
 - o To tailor agenda, look back at data reports to confirm number of active practitioners
 - o Create email template for scheduling site visits
 - o Make a filing system for request, agenda, notes, follow-up, etc.
 - o Create a scheduling system to site visits get done but are spaced appropriately
 - o Think about how to track- One Note, paper, tally challenges/barriers/successes

Question: Does changing SV process lead to more data submission?

Action items:

- Agenda template- 11/14
- Start system in OneNote- 11/19
- Creating file/loading in shared drive- 12/2
- Scheduling system- 1/13

Data principles in action:

*Data is more than just
numbers*

Experience from Cabarrus – turning
conversations into structured data

The screenshot shows a web application interface for 'Triple P Site Visits'. The top navigation bar includes 'FILE', 'HOME', 'INSERT', 'DRAW', 'HISTORY', 'REVIEW', and 'VIEW'. Below the navigation bar, there are tabs for 'OCT-NOV2019', 'DEC2019', and 'Site Visit Theme Summary'. The main content area displays a 'Template' for a meeting on Monday, December 9, 2019, at 10:37 AM. The template includes sections for 'Meeting Details', 'Attendees', 'Objectives', and 'Topics'.

Template
Monday, December 9, 2019 10:37 AM

Meeting Details

- Date and Time:
- Location:
- Agenda:

Attendees

- Present
 -
- Not Present
 -

Objectives

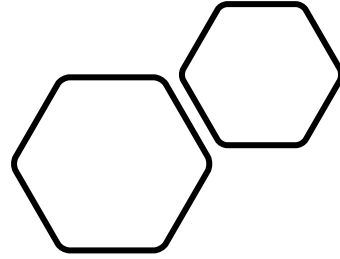
- ▶ Review program success and challenges related to Triple P implementation
- ▶ Explore and identify ways to enhance Triple P implementation
- ▶ Develop next steps for responding to agency needs

Topics

- ▶ Triple P Implementation success and challenges
- ▶ Triple P Updates
- ▶ Implementation check-in
 - Data Collection
 - Peer Support
 - Practitioner Round Up
 - MOA

Data principles in action:

*Data should drive work
across all buckets*



- Reflections from the Wake team about data strategies for peer support, agency needs, community needs, practitioner needs, etc.

Data principles in action:

Data driving conversation, learning, improvement

- Albemarle Data Walk: Strategies and Lessons Learned

Bertie County

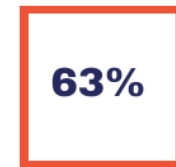
Triple P Report

Prepared by:
Kia Boone
Triple P Region 5 Data Specialist

2019 Q4

Month Starting Month Ending
October **December**

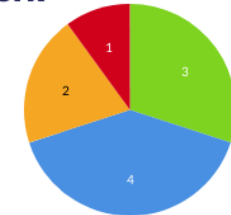
County Practitioner Response Rate



5 out of 8 active practitioners in Bertie County responded to the Q4 survey

Active Practitioners are practitioners who have reported data within the last year

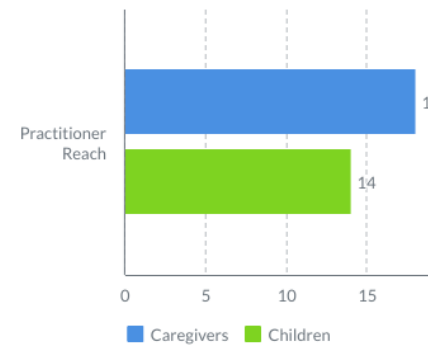
Where active practitioners work



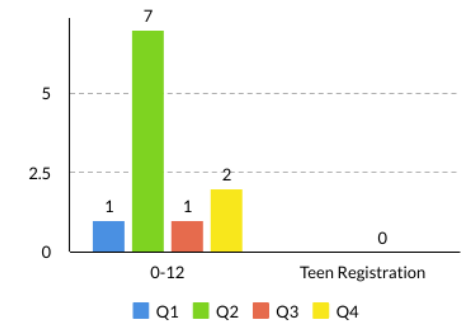
Health Department (30%) Child Care Facilities (40%) Schools (20%) Other (10%)

3 out of 8 active practitioners in Bertie County used Triple P with at least 1 caregiver.

Number of Caregivers and Children Reached



Triple P Online Registrations



Bertie County has a total of 24 parents with children ages of 0-12 and 0 parents with teens registered.

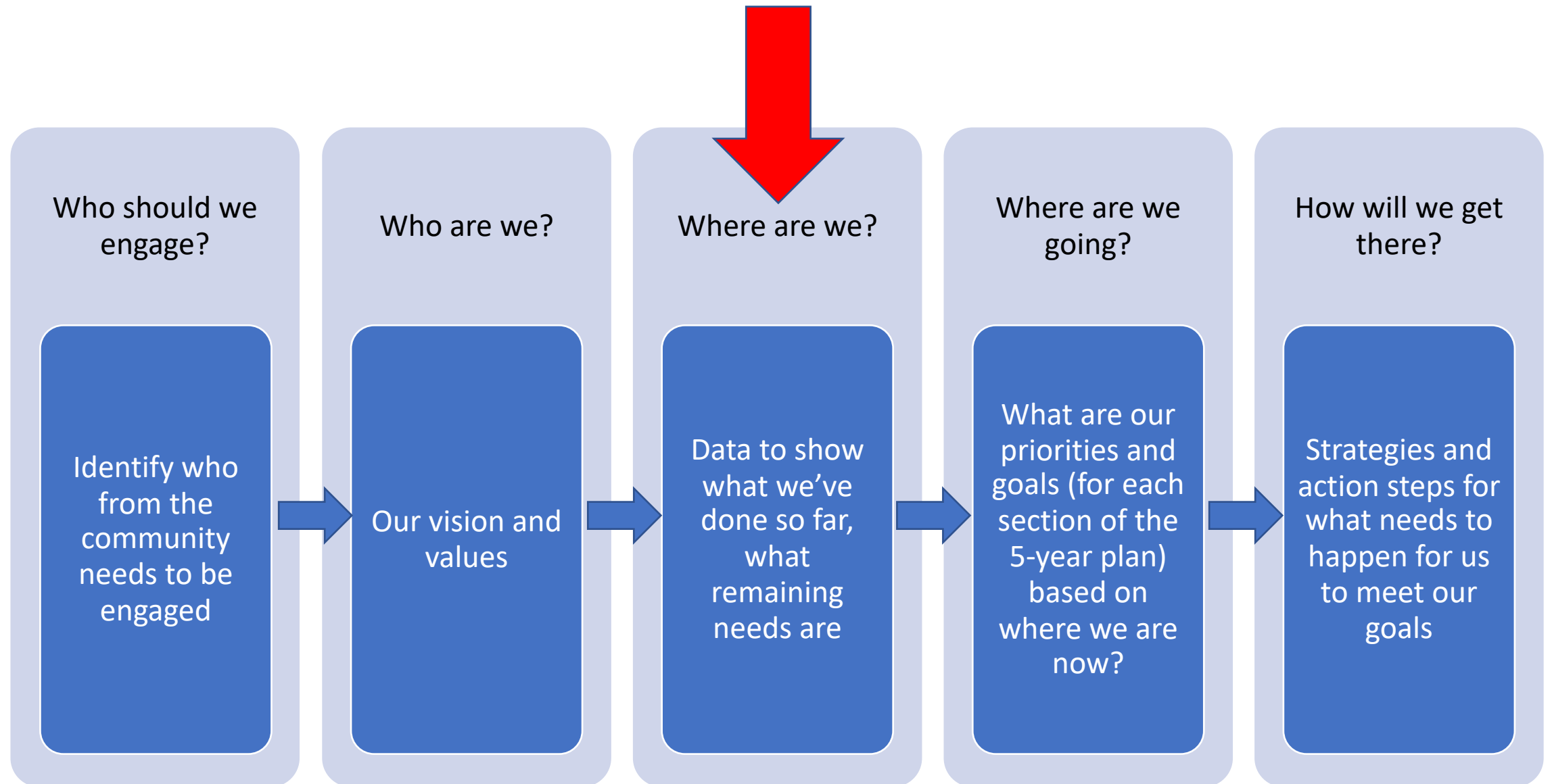
Triple P Levels Delivered



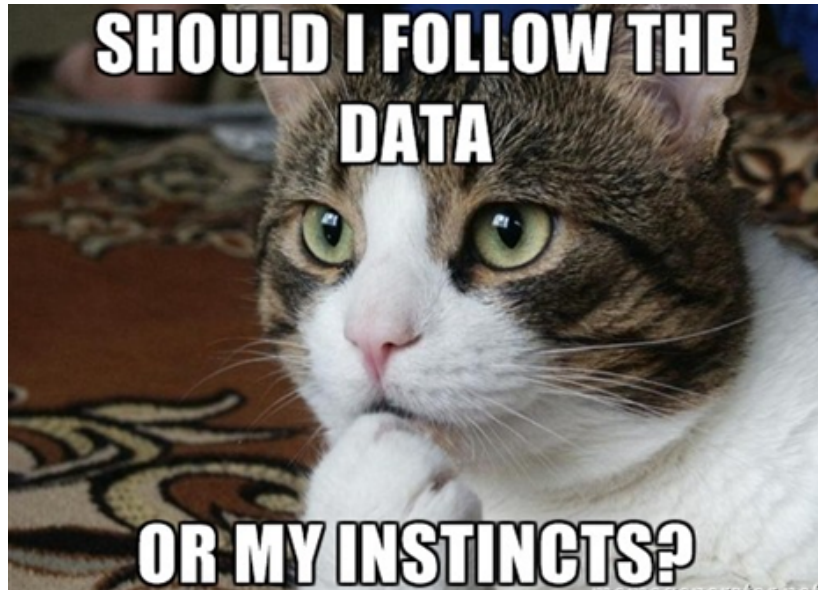
Quarter 4 Completion Rates



Mental Model for 5-year plan and where data fits in



Using data to inform the 5-year plan



- A key component in completing the 5-year plan will be using data to **engage in conversations** with community members, CLT/coalition members, and co-creation partners.
- Data can help the 5-year planning process by showing community members **where you've been, where you are, and unmet needs.**
- When you lift data into 5-year planning conversations, this means your **strategic plans will be data-informed**, not just going on "instinct" or individual priorities.

Small group activity

Each group will discuss a section of the 5-year plan:

- Group 1: Community Triple P Coalitions (Coalition, Q1-4)
- Group 2: Community Triple P Coalitions (CLT, Q5-7)
- Group 3: WFD
- Group 4: Media + Networking
- Group 5: Triple P Program Variant Selection (Programmatic Expectations Q3-5)

For your section of the 5-year plan,
think about the following questions:



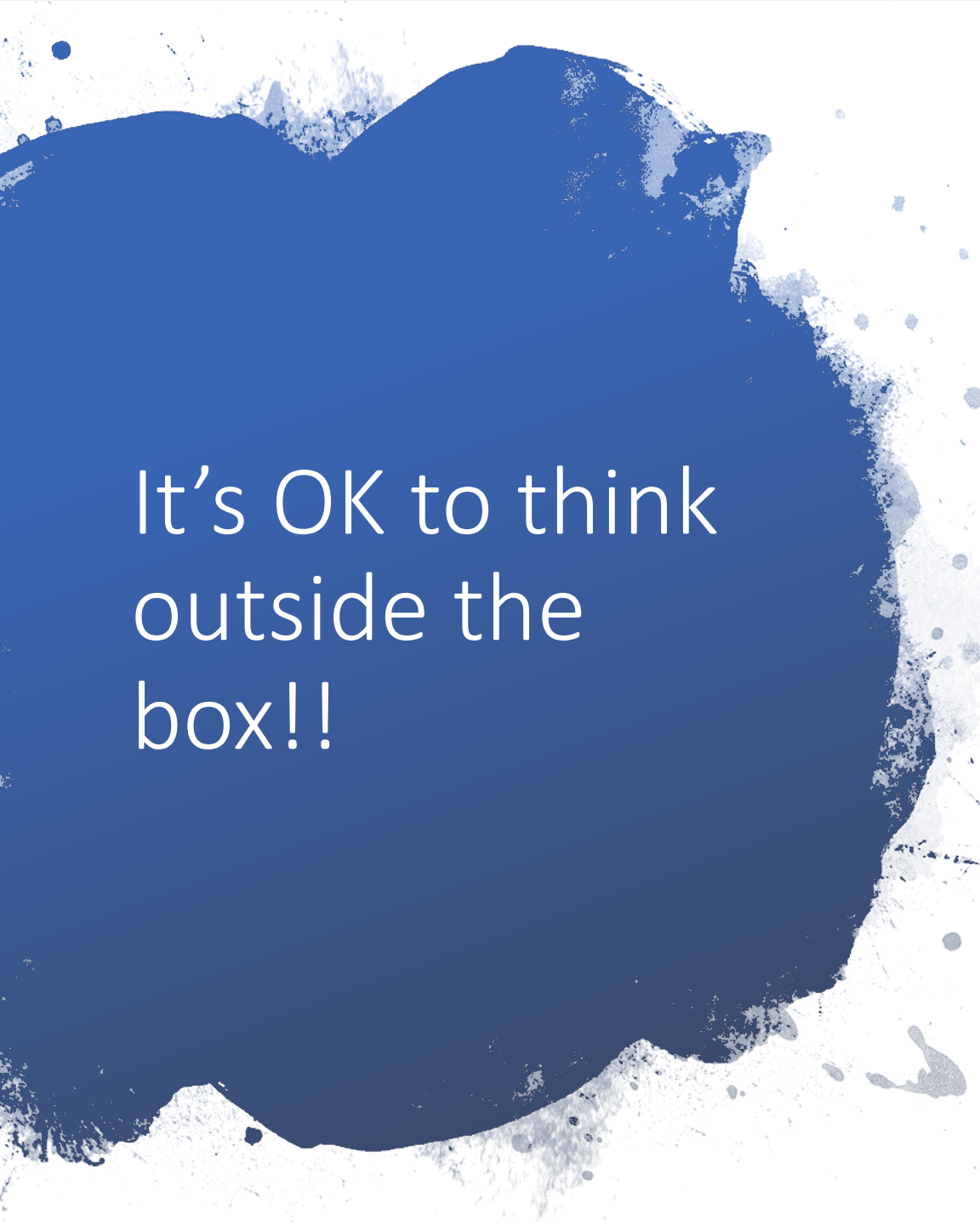
Who would be important to engage for this section of the 5-year plan?



What data might I bring to the table to get the conversation started on this section of the 5-year plan?



Given that conversations with community members will likely be remote, how might I present data and lead a conversation in a way that's engaging and equitable?



It's OK to think
outside the
box!!

- You may not take the same data to the same partners
 - You'll likely need different data for different pieces of the 5-year plan
- Remember, data doesn't just have to be charts and numbers.....
 - You can take stories, conversations, and feedback to community partners as a way to share data and start a conversation around 5-year planning
- You don't have to have all the questions answered!
 - The community is there to guide the work and help you figure out what the strategic plan should be – leave places for partners to “fill in the blanks”

Some inspiration

- Quick, uncluttered visual that highlights where the community is
 - their progress to-date (current level of access to services)
 - remaining unmet needs (where they might need to focus attention in the future)

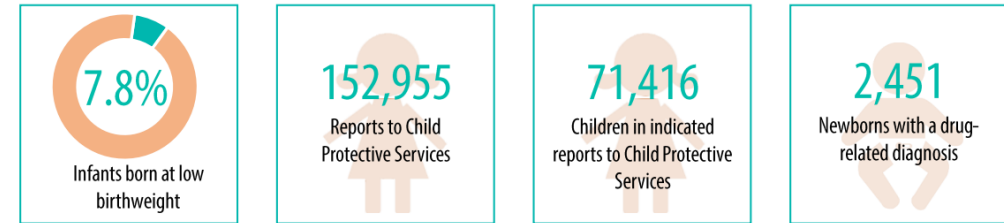


Indicators of Need

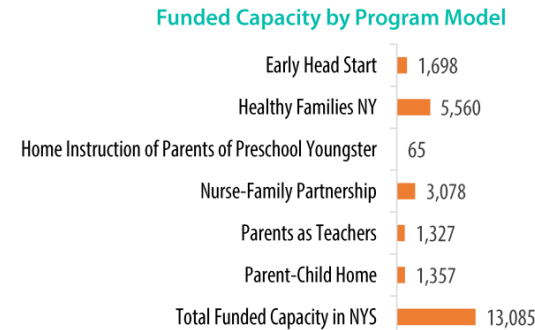
Poverty



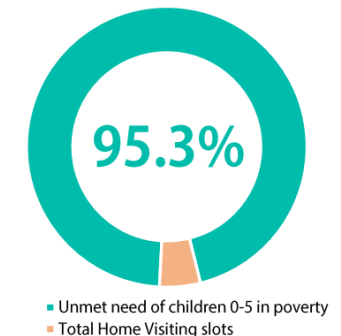
Health and Well-Being



Access to Home Visiting



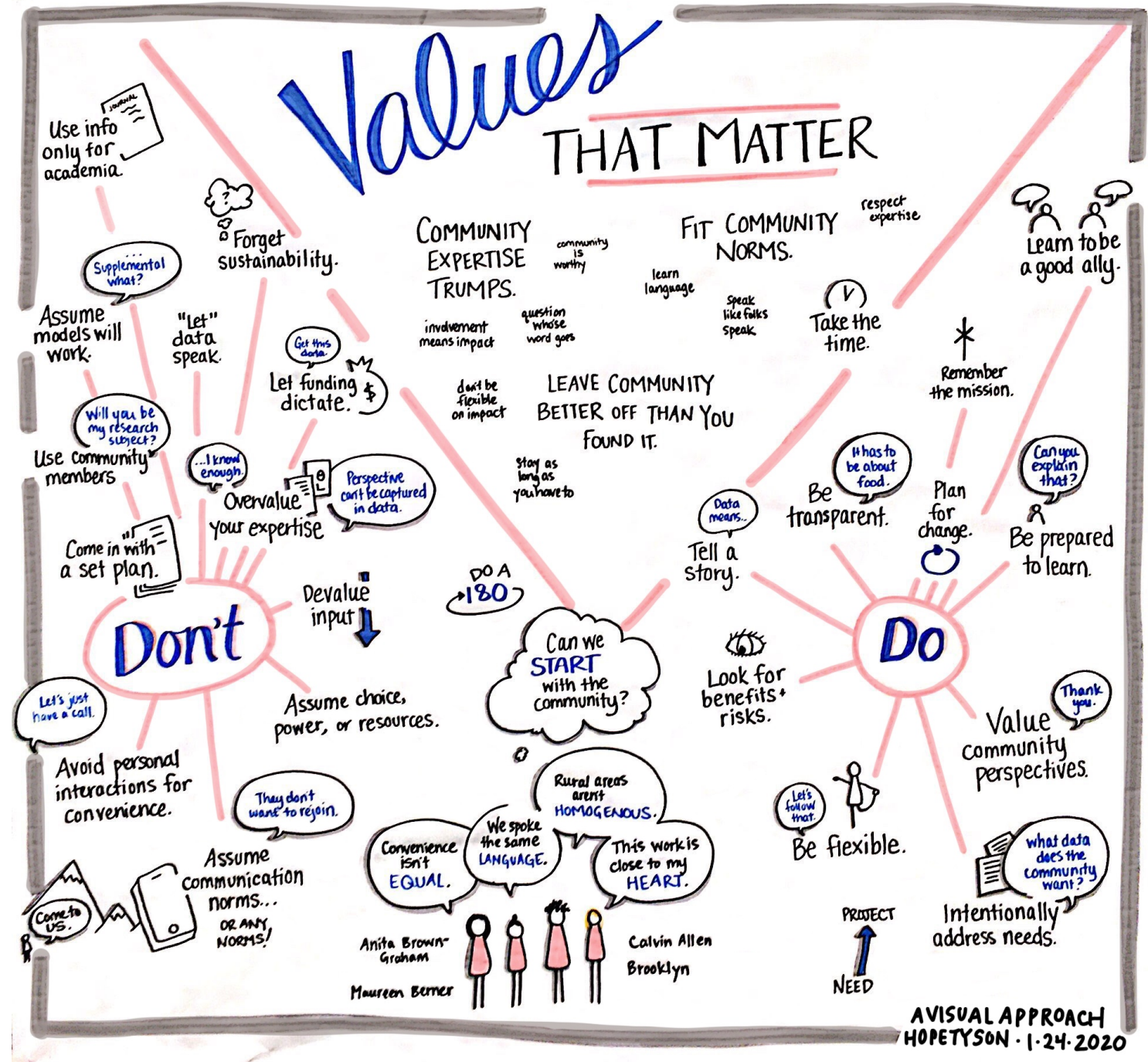
Unmet need



*Data was pulled from various sources, most—but not all—from 2014 data. To see our full report, which includes snapshots of New York State and all New York counties, and for information on the data sources, please go to www.scaany.org/policy-areas/maternal-infant-and-early-childhood.

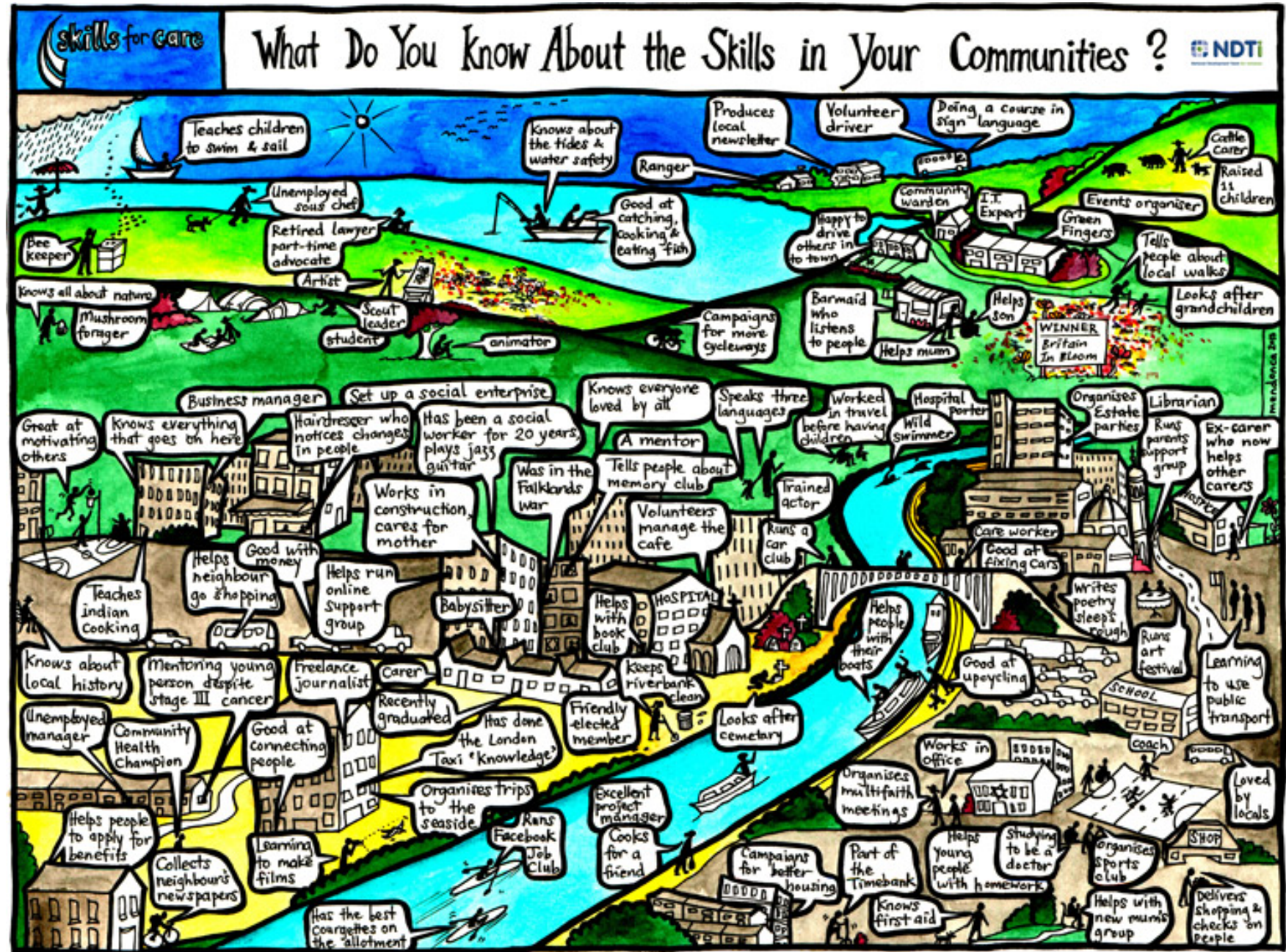
Some inspiration

- Cool way to visually show a community's values
 - If you're taking an existing vision or values statement to community partners, consider alternative ways to present it



Some inspiration

- A cool way to visually present data
- You could use a modified “community picture” to show
 - where existing CLT/coalition/co-creation partnerships are in the community
 - what peoples’ roles are
 - where there are gaps in engagement



Some inspiration

- Highlights unmet needs in the community
 - you could use unmet needs as a starting place for conversation around strategic planning/ where to go in the next 5- years



SNAPSHOT

Better Served in the Community –
Alternate Level of Care (ALC) Designated People
with Mental Health & Addictions Issues

ALC (Alternate Level of Care) designation is given when a patient has completed treatment and no longer requires the intensive supports provided in the hospital setting, but remains in hospital because they do not have a home to return to with the supports that they need. One quarter of all ALC patient days are patients requiring mental health services waiting in hospital to be discharged to a more appropriate setting. This snapshot provides system planners and mental health and addictions service providers an overview of the needs of these patients and recommendations on how they can better be served in the community.

PATIENT NEEDS

Psychiatric ALC patients often have complex health and social issues that make it difficult to live in the community without supports. ALC patients are more likely to have psychotic disorders, have problematic behaviour and difficulty with activities of daily living. Many also have co-occurring substance use disorder (similar to patients without ALC designation). Despite these challenges, a large portion of these patients could be treated in the community if there were appropriate services and supports available. The most commonly identified services from the literature needed to serve this population in the community include, Assertive Community Treatment (ACT) teams, Intensive Case Management (ICM), supported employment and housing, and peer support. The community mental health and addictions sector already provides this spectrum of services and, with proper resources, is well equipped to serve this population in the community. Serving people in the community rather than hospital benefits the patients who are unnecessarily in hospital and benefits the health care system by providing services efficiently.

MOST IDENTIFIED SERVICE NEEDS

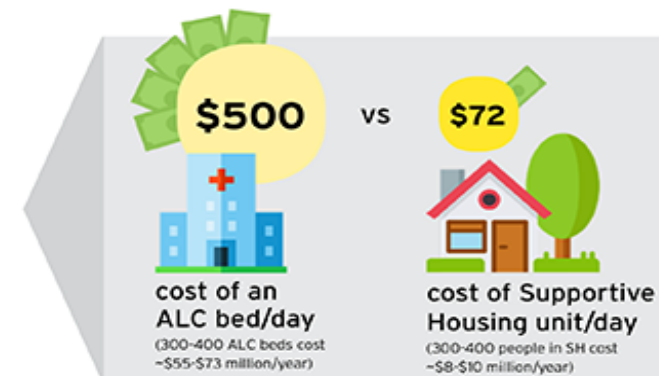
- High support housing
- Assertive Community Treatment (ACT)
- Supported employment
- Intensive Case Management (ICM)
- Peer support

(McMaster, 2019 & CAMH, 2009)



THE NUMBERS

- 24% of all ALC patient days are utilized by mental health patients
(Alternate Level of Care and Emergency Room)
- 300 to 400 mental health beds are occupied by ALC patients at a given point in time
(University of Waterloo, 2015)
- 60% of ALC stays in designated mental health beds are lengthy (more than 90 days)
(CAMH, 2009)



Data Conversation Questions

Why is this issue happening?

Why are certain populations impacted more than others?

What community factors may be compounding this issue?

To what extent do people in the community have different ideas or assumptions about why this issue is happening?

What local attitudes, values, or beliefs are contributing to the issue?
How are they contributing? Who holds these attitudes or beliefs?

In what ways is our community trying to address this problem(s)?

What is getting in the way?

Prompting Individual & Group Data Observations

My questions/expectations are influenced by...

Some possibilities for learning that this data may present...

I observe that...

Some patterns/trends that I notice...

I can count...

I believe the data suggests... because...

I'm surprised that I see...

Positive trends that I see are....

For your section of the 5-year plan, think about the following questions:



Who would be important to engage for this section of the 5-year plan?



What data might I bring to the table to get the conversation started on this section of the 5-year plan?



Given that conversations with community members will likely be remote, how might I present data and lead a conversation in a way that's engaging and equitable?

Breakout Room Ideas

- Media Networking – Marketing & media experts in comm/agency, parents, thinking about goals – then invite folks that help meet those goals; how parents access info, hubs of info, demo of parents, trusted resources, what capacities do we have; off line ways to engage comm, leverage existing relationships or where folks are gathering or going.
- Wkforce dev – agencies/SDAs, parents, practitioners, broad comm rep; Triple P background data (research/impact), show where we are now (# of practitioners & levels of TP; framing convo about how services can impact, use of data walks, visuals.
- TP Program Selection – partners in the work; background data, cost of abuse, current events, family outcomes impacting positively the comm; showing meaning of the data to help support convo
- Coalition – current members, ask who might not be represented; census data, news pieces (current diff of parents), equity data; worry about hwo to do this virtually, trying to be coordinated with other comm efforts to lessen outreach burden

Some inspiration

- Leaves blank spaces for community partners to answer questions and provide input on the data placemat

Partnership Placemat

First 5 Los Angeles
Best Start Communities

Tell us about yourself...

Age: _____ Male Female
 Race/Ethnicity: _____
 How many children live with you? _____
 How many are under 6? _____
 How long have you attended this partnership? _____
 In a typical month, how many Best Start related meetings do you attend? _____
 Role (check all that apply): Parent Community Resident
 Service provider Other: _____

Age: _____ Male Female
 Race/Ethnicity: _____
 How many children live with you? _____
 How many are under 6? _____
 How long have you attended this partnership? _____
 In a typical month, how many Best Start related meetings do you attend? _____
 Role (check all that apply): Parent Community Resident
 Service provider Other: _____

Age: _____ Male Female
 Race/Ethnicity: _____
 How many children live with you? _____
 How many are under 6? _____
 How long have you attended this partnership? _____
 In a typical month, how many Best Start related meetings do you attend? _____
 Role (check all that apply): Parent Community Resident
 Service provider Other: _____

Please describe any other groups in the community you are part of? For example, Parent Groups, NACs, religious institutions, collaboratives, etc.

What are some new skills (things you did not know how to do before) you have learned through your participation in Best Start? How has that impacted you?

For the following statements, circle (1) if you **disagree**, (2) if you **neither agree or disagree**, and (3) if you **agree**.

Within the last few years, I have seen people come together in my community to address a specific issue

	Disagree	Neither Agree or Disagree	Agree
Participant 1	1	2	3
Participant 2	1	2	3
Participant 3	1	2	3

I feel there are opportunities for me to make a difference in how my community supports families

	Disagree	Neither Agree or Disagree	Agree
Participant 1	1	2	3
Participant 2	1	2	3
Participant 3	1	2	3

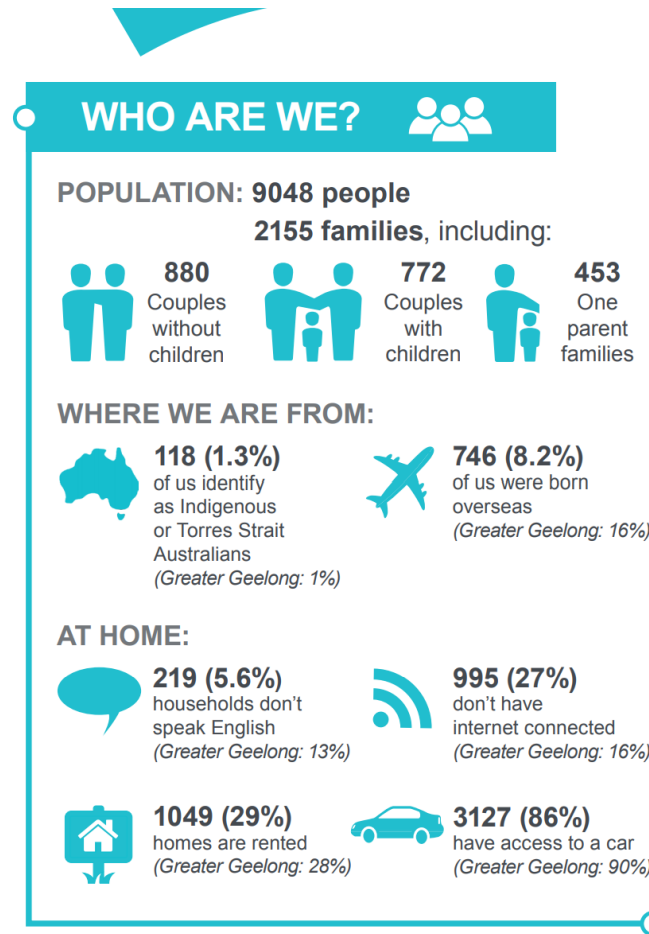
On a scale of 1 to 5, do you feel everyone has an equal say in this partnership? 1 = Partnership members don't have a say, 5= Everyone has equal say (write your number below)

harder+company
community research

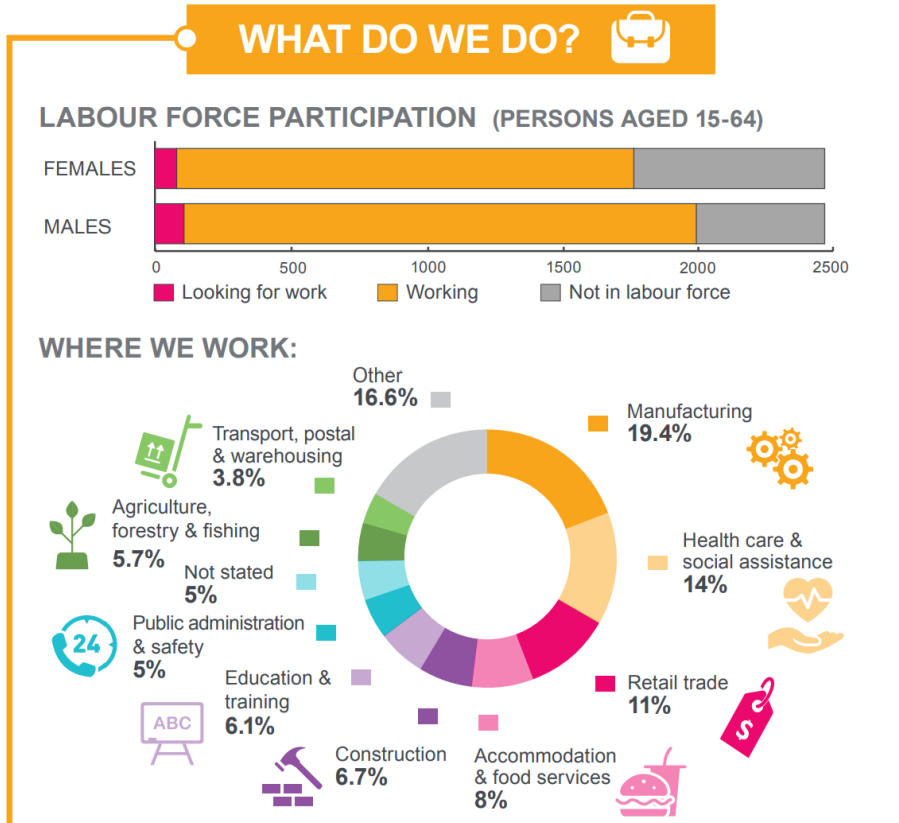
ssg
Special Services for Groups

Some inspiration

- Part of the conversations could start with who you are
 - as a community, LIA → vision, values
- Also tells what we do
 - for partners that may be unfamiliar with Triple P/work/role of the LIA

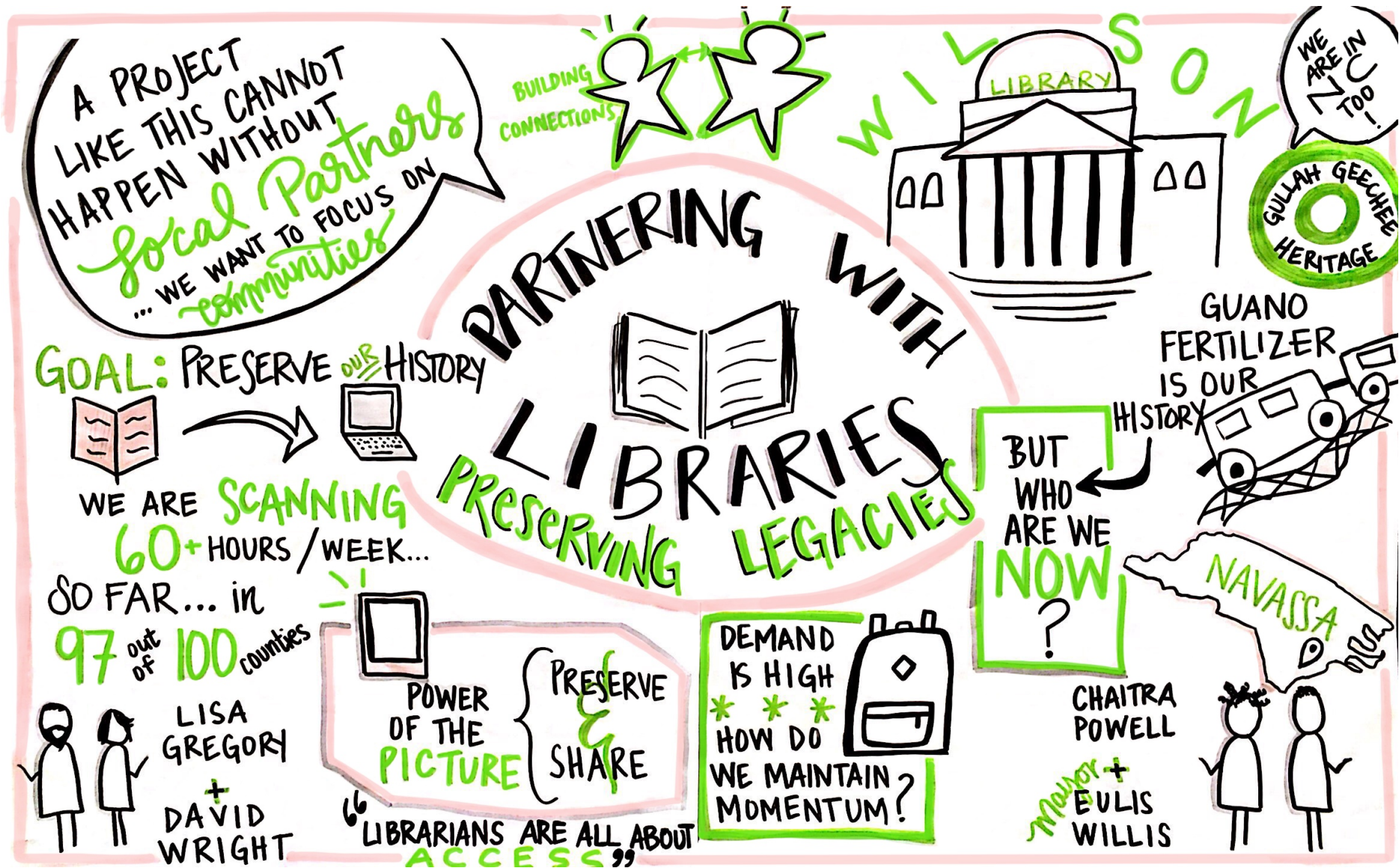


OUR COMMUNITY SNAPSHOT: COLAC



Some inspiration

- Tells a story visually, without using charts/graphs
- Presents some quantitative data on where we are now
 - Scanning 60hrs/week, in 97/100 counties
- Asks some questions for community input
 - How to maintain momentum?
 - Who are we now?



Some inspiration

- Use of social media:
 - Virtual data walks: Instagram to post data snapshots and receive community input via comments/DMs
 - Facebook live for community engagement: presentations and surveys through Mentimeter

Sources: https://medium.com/@urban_institute/pivoting-community-engagement-during-covid-19-4f45efe7d546
<https://www.tsw-design.com/community-engagement-during-covid-19/>



The graphic is a blue and pink banner for a Facebook Live event. At the top left, there are social media icons for Facebook Live, including a smartphone and a laptop displaying a Facebook page. The main text reads 'JOIN US! FACEBOOK LIVE' in large white letters. Below this, it says 'with the City of Auburn & consultant team for the "Define Our Auburn" LCI, first ever, Virtual Public Meeting!'. The date and time are listed as 'TUESDAY, MARCH 31st, 2020' with two broadcast times: '1st Broadcast @ 10:30 AM' and '2nd Broadcast @ 6:00 PM'. A small alarm clock icon is next to the date. At the bottom, there is a paragraph of text explaining the purpose of the LCI study and where to find instructions.

with the City of Auburn & consultant team for the
"Define Our Auburn" LCI, first ever, **Virtual Public Meeting!**

TUESDAY, MARCH 31st, 2020
1st Broadcast @ 10:30 AM
2nd Broadcast @ 6:00 PM

This LCI study needs your input to move forward so be ready to share your ideas virtually either LIVE on the broadcast or later on at your convenience on or before April 10th! Instructions to share input, the presentation, and recordings of each broadcast will be posted on the City of Auburn Facebook page and project website on March 31st



A teal-colored box with a white speech bubble icon containing the words 'QUICK SURVEY'. The text inside the box says 'Also, visit our project website for updates & take our community survey at: www.cityofauburn-ga.org'.

Also, visit
our project website
for updates & take our
community survey at:
www.cityofauburn-ga.org

WHEREVER YOU ARE, PLEASE JOIN US LIVE!

*The meeting will be accessible from anywhere you are with any device, however, joining in via a desktop computer is preferable for best interaction!



A black square containing a white circle with a teal outline of a mouth. Below the circle, the text 'TALK DATA 202 ME' is written in white, with '202 ME' in a larger, teal font.

**TALK DATA
202 ME**

Some inspiration

- Interactive Displays:
 - Posted a panel in a public place that explained the purpose of the project and asked for public input on “sticky notes”



Source: <https://www.tsw-design.com/community-engagement-during-covid-19/>