








I. Coaching Purpose and Functions

Grand County Coaching for Triple P Practitioners:

Coaching will increase practitioners' confidence and competence to deliver Triple P, to deliver Triple P as intended, and to deliver Triple P in varied situations and settings. Coaching is program specific, grounded in supporting fidelity, and is a collaborative effort to support a practitioner in delivering Triple P. The use of the coaching best practices, observational data, and other data sources will support these goals.

II. Grand County Coaching Structures

The following coaching structures will be a part of Grand County Coaching for Triple P.

Grand County Service Delivery Organizations (SDAs)	Exists	Needs
 Grand County Youth Organization	Grand County Youth Organization has an administrative supervision	Provide support to include coaching functions into this supervision
 Local Youth Activities Association	Agency peer support with PASS	Support other agencies with 3+ practitioners to use the PASS model in peer support, assess willingness to open their peer supports to solo practitioners, is hosting a virtual peer support with PASS an option?
 Child Health Agency	Organization with no existing coaching related to Triple P	Connect providers from smaller agencies into an open peer support with PASS or connect them with a coach
 Grand County Middle School	No Triple P coaching exists	Support other agencies with 3+ practitioners to use the PASS model in peer support, assess willingness to open their peer supports to solo practitioners, is hosting a virtual peer support with PASS an option?
 The Interfaith Church	Peer support does not meet coaching functions	CIT will host consultation days/calls/Triple P trainer led PASS sessions with Triple P trainers 6 times per year
Community-wide available coaching		CIT will host consultation days/calls/Triple P trainer led PASS sessions with Triple P trainers 6 times per year



III. Coaching Frequency/Data

How frequently will practitioners participate in coaching?	Coaching frequency	Participation frequency	Data
Newly Accredited Practitioners <i>First year after training and accreditation</i>	Minimum of one time per month	Triple P Coaching through consultation and TPA trainer led PASS sessions as needed	Coaching session agendas with dates of occurrence Coaching session attendance lists
Experienced Practitioners	Minimum of 6 times per year (with PASS group or individual coaching sessions)	Participate in Triple P consultations, minimum of 2 per year	

IV. Coaches are Fluent in Triple P (Coaching for Competence)

Practitioners fluent in Triple P will be identified as coaches (note: other coaches may be part of the system and not yet fluent in Triple P)

Name	Service Delivery Organization	How will coaches be supported in building and maintaining fluency:
Aiden York	Local Youth Activities Association	<ul style="list-style-type: none"> • Triple P trainers will provide workshops or consultation days or calls to support fluency in Triple P for coaches • Require practitioners interested in becoming coaches to tape at least two Triple P session and receive feedback • Coaches watch role plays of Triple P sessions to identifying key elements of Triple P sessions
Edward Jones	Coalition Implementation Team	

V. Support for Coaches (Competent Coaching)

Invite coaches to monthly coaching focused peer supports facilitated by member of coaching team from CIT. These will focus on coaches' professional development, self-regulation in coaching, and a space for coaches to report successes and barriers. These peer supports can also use the PASS model in a parallel process to other coaching in the system.

Time frame	Sources of feedback provided to coaches on their coaching
Monthly until coaching checklists show proficiency, quarterly checks once proficiency is shown	<ul style="list-style-type: none"> • Coaching checklist or PASS session checklist shared back after observations by CIT coaching team. • Follow-up coaching provided based on strengths and weaknesses identified from checklists and observation.
Quarterly	Practitioners surveyed and asked about: <ul style="list-style-type: none"> • Coaching needs • Satisfaction with coaching structures • Satisfaction with coaching interactions



VI. Data Sources to Determine Improvement in Practitioner Skills

Data sources to identify coaching outcomes: use for individual coaching data and system outcomes of coaching – want to make sure coaches and CIT have access to this data – practitioners bring their own data to coaching, CIT looks at data monthly for awareness of any needs and reports system wide data back quarterly, and use for coaching system plan improvement

Outcomes	Data	Frequency
Delivery	Number of families served	Interval Mod 6 monthly or quarterly
Delivery as intended	Session checklists and coach observation of core components of Triple P (including fidelity checklist)	Interval Module 6 monthly
Appropriateness	Caregiver satisfaction questionnaires Items Q2, Q3	Interval Module 6 monthly
Acceptability	Caregiver satisfaction questionnaire Items Q1, Q4	Interval Module 6 monthly
Other outcomes to consider in the future		
Parent behavior	Strengths and Difficulties Questionnaires: parent scale pre/post	
Child behavior	Strengths and Difficulties Questionnaires: child scale pre/post	

VII. Checking Community Coaching Services Plan Adherence

Are coaches and practitioners able to adhere to the Grand County Community Coaching Services Plan? How is this plan working for the community (agencies and agency leadership, practitioners, coaches, CIT members)?

Plan for Adherence Checks to Community Coaching Services Plan:

The Grand County Implementation Team will collect and use data to determine if the Community Coaching Services Plan is working for the community. The team will use the data indicated below to determine if coaches and practitioners are adhering to the plan.

- PASS session checklists collected monthly
- Observing coaching sessions quarterly using the coaching checklist
- Collecting coaching/PASS session attendance data monthly
- Collecting coaching/PASS session agendas monthly

VIII. Community Coaching Services Plan Accountability

Edward and the coaching team will be accountable for the implementation and improvement of the community Triple P coaching system.



Action Steps			
Next steps	Who	By when	Notes
Discuss plan with agencies, coaches, and practitioners	Edward and coaching team		
Add a coaching clause into agency MOU's	Edward		
Schedule observation of coaching sessions	Edward and coaching team		
Collect monthly data	Implementation team		

