

Lesson Plan: Co-Creation Partners and Processes

CHECKLIST/EVALUATION:

Effectiveness data: Should be flexible			
Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
WHAT			
	Describe co-creation		
	Differentiate co-creation from business as usual		
WHY			
Create shared understanding of the benefit of co-creation to solve [the unique, wicked problem]			
	Describe typical community status quo		
	Differentiate co-creation from business as usual		
	Describe benefits to organizations that engage in co-creation (opposite of list above)		

**WHERE
CONTEXTUAL APPLICATION**

Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
	Describe the challenges inherent in scaling Triple P within community context	CAN: a. Describe tensions between open- and closed-system contexts within your community <ul style="list-style-type: none"> i. Define open-system community context for scaling Triple P ii. Identify partners that operate within closed system b. Identify marginalized voices <ul style="list-style-type: none"> i. Identify co-creation partners in this context that will bring diverse culture and community ii. Identify sub-communities that have been marginalized and discriminated against by the very systems “in the room” c. Identify state Triple P architecture <ul style="list-style-type: none"> i. Identify state agencies and other funders who set administrative policy and funding priorities ii. Identify “lead organizations” within community iii. Identify fiscal agents most closely connected to state agencies and funders iv. Contrast I & ii with inclusion, equity, diversity goals of co-creation (flatten power structure) 	
	Describe need for co-creation strategies broadly within context (detailed in LO10)	CAN: Recognize there exist types of strategies available to address challenge	

WHO Include stakeholders voices			
Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
	Recall types of (5-6) necessary groups of partners and their roles (from logic model)		
HOW Change power dynamics/Create processes, systems, structures that upend traditional ways of working			
	Utilize successful strategies to increase equity, diversity, inclusion within your community through the co-creation process		
	(Utilize successful strategies to) Engage specific, community-relevant Triple P co-creation partners	CAN: a. Identify relevant individual and group co-creation partners b. Include historically marginalized community members c. Define the work/Explain why the roles are required d. Onboard co-creation partners i. Create summary speech ii. Gain buy-in	
	Create opportunity for groups to self-organize: Describe the ways in which partners may effectively self-organize into meaningful roles	CAN: a. Utilize IAP2 spectrum as a framework for co-creation b. Elevate co-creation partner group participation along that spectrum	

Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
	Utilize collaborative/shared facilitation of group interactions to ensure all voices are leveraged (e.g., during meetings and other partner processes)		
	Utilize adaptive leadership strategies in the co-creation process		
	Develop and maintain a hospitable co-creation environment within your community		