### HOW TO USE THESE SLIDES



## **Facilitated activity**

- What is this tool
  - This slide deck includes descriptions of the blended approach to implementation practice and continuous quality improvement (CQI) and outlines a proposed approach for how Lead Implementing Agencies (LIAs) and Implementation Specialist can work together to test new implementation strategies and use data and feedback for learning and adapting changes
- How to use it
  - This slide deck is to be used with LIAs to have conversations about how they can use a more organized approach for testing new/innovative implementation strategies and use data and feedback for learning and adapting changes
- Considerations
  - The site support team may want to adapt or add additional slides about the context of the new implementation strategy being tested or example data measures or sources for learning

Citation: Lawrence, S. & Reed, J. (2022, March). ICTP Blended Implementation Science and Continuous Quality Improvement Approach Facilitation Slides. [Learning Resource for the ICTP projects]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

# **Blended Imp Sci and CQI approach**

**Draft Facilitation Slides** 

Month/Date/Year

**IDUNC** FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE





### Agenda

- Item 1 (XX mins)
- Item 2 (XX mins)
- Wrap-up/Next Steps



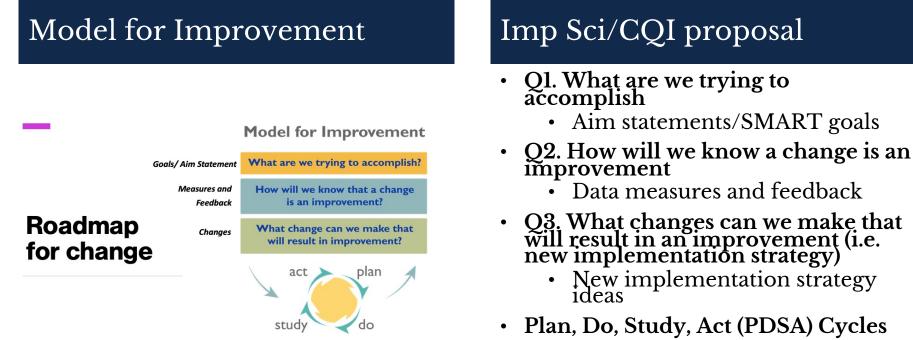
#### PROPOSAL



## Implementation Practice/CQI

- How we will work together:
  - Apply for "exempt status" IRB approval (optional/need to confirm)
  - 1-2 implementation support meetings a month for updates, coaching/adult learning, technical and adaptive problem solving, etc.(might need to re-assess along the way)
  - Completion of action steps between meetings
  - Collecting and reporting quality improvement data and learnings, outside of state required data, to the team on a regular basis (e.g. monthly)
  - Including service delivery agencies and other key stakeholders in the learning process -(optional, but strongly encouraged)

### Steps we will take to move through the proposed approach



• Approach for testing the new implementation strategy or change using data for learning



### Consent Language

- A best practice for data collection is providing some info about the who, what, where, when, and why of your data collection. This gives participants a sense of what to expect from data collection and what their data will be used for.
- Draft consent language is included below and includes highlights where LIAs should add information specific to their data collection:
  - Thank you for participating in PROGRAM NAME HERE. We ask our participants to complete a pre/post survey to help us UNDERSTAND XXXX. You will be asked a couple of questions about ENGAGEMENT?SATISFACTION?ETC. This information will help us WHAT YOU WILL USE DATA FOR. This survey should take about XX minutes to complete. Your participation is voluntary. Individual answers are kept confidential and will have no impact on the services you receive. Your data will be used to HOW WILL DATA BE USED. The PROVIDERS/PRACTITIONERS who provide support will not have access to individual responses. If you have any questions or concerns you can contact NAME AND EMAIL.

# Imp Sci Considerations

# Questions about implementation approaches<sub>Not just:</sub>

"Does it work ?"

But:

"When does it work ?" "Where does it work ?" "For whom does it work?"

"What must be done to make it work ?"

"How should solutions be tailored and combined?"



### **Common implementation goals**

Acceptability	Do stakeholders find the change solution agreeable / satisfactory?
Feasibility	Is the solution feasible to implement given resources?
Adoption	Are the organization/recipients using the change solution?
Fidelity	Is the solution being implemented as intended?
Penetration	Is the solution reaching all those targeted?
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Adapted from Proctor 2011







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