

Lesson Plan: Making Use of the CCA and IDA

CHECKLIST/EVALUATION:

Effectiveness data: Should be flexible			
Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
	Demonstrate knowledge of the theory behind the IDA	<ul style="list-style-type: none"> • LIA can introduce IDA prior to administration in their own words, according to role play criteria 	
	Adhere to the administration protocol: demonstrate knowledge of the protocol	<ul style="list-style-type: none"> • LIA responds well in role plays/meets role play criteria 	
	Adhere to the administration protocol: demonstrate ability to utilize the protocol	<ul style="list-style-type: none"> • IDA has been scaffolded twice with co-administration • LIA can administer with very little to no scaffolding • You have observed LIA administer the IDA 	
	Properly score the IDA results	<ul style="list-style-type: none"> • LIA can utilize online IDA calculator and report • LIA demonstrates ability to score results during scaffolded administration 	
	Utilize IDA results for action planning	<ul style="list-style-type: none"> • LIA demonstrates ability to create appropriate action plan in response to IDA results during action planning discussion and/or role play following scaffolded administration • LIA creates appropriate/effective action plans in response to results from independently administered IDAs (ongoing evaluation) 	

Goals sought according to implementation plan (check)	Potential Goals	Potential evidence that goal has been met	Goals met (check)
	Use the CCA as a discussion tool for action planning (independent of administration)	<ul style="list-style-type: none"> LIA can utilize CCA discussion tool 	
	Use the IDA as a discussion tool for action planning (independent of administration)	<ul style="list-style-type: none"> LIA can utilize IDA discussion tool 	

Additional qualitative notes taken by IS: